

Curriculum Vita

Aimee L. Morewood, Ph.D.

Curriculum and Instruction, Literacy Studies
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Academic Appointments

Associate Professor, Department of Curriculum & Instruction/Literacy Studies, Social & Cultural Foundations, and Educational Leadership Studies, West Virginia University, Morgantown, WV (8/13-Present)

- Tenured and Promoted, (5/13)

Assistant Professor, Department of Curriculum & Instruction/Literacy Studies, Social & Cultural Foundations, and Educational Leadership Studies, West Virginia University, Morgantown, WV (8/07-5/13)

Adjunct Faculty Member, Department of Reading Instruction, University of Pittsburgh, Pittsburgh, PA (1/07-5/07)

Adjunct Faculty Member, Department of Special Education, Graduate and Professional Studies, Waynesburg College, Waynesburg, PA (6/06-5/07)

Education

University of Pittsburgh, Pittsburgh, PA

Ph.D. in Reading Education

Dissertation: *The impact of school-wide professional development on teachers' practices: A case study of a Reading First school in Pennsylvania*

Rita M. Bean, Dissertation Chair

Graduation Date: Fall 2007

Gannon University, Erie, PA

M. Ed. in Curriculum and Instruction

Graduation Date: Fall, 2002

Edinboro University of Pennsylvania, Edinboro, PA

M. Ed. in Reading

Graduation Date: Fall, 2000

Mercyhurst College, Erie, PA

B.A. in Elementary Education

B.A. in Special Education
 Graduation Date: May, 1999

Allegheny College, Meadville, PA
 1995-1996

CERTIFICATIONS

Reading Specialist Certification (K-12), State of Pennsylvania, 2000
 Elementary Education Certification (K-6), State of Pennsylvania, 1999
 Special Education Certification (K-12), State of Pennsylvania, 1999

Scholarship and Research

PEER REVIEWED PUBLICATIONS

Morewood, A., Ankrum, J. W. & Taylor, S. (2013). *Understanding educators' changing perceptions of job-embedded PD following the action research process.* In S. Szabo, L. Martin, T. Morrison, L. Haas, & L. Garza-Garcia (Eds.), *Association of Literacy Educators and Researchers Yearbook, 35*, (pp.189-204). Commerce, TX: Texas A&M-University-Commerce.

Yendol-Hoppey, D., Hoppey, D., **Morewood, A.**, Hayes, S., & Graham, M. (2013). Micropolitical and identity challenges influencing new faculty participation in teacher education reform: When will we learn? *Teachers College Record, 115*(7), p. - <http://www.tcrecord.org> ID Number: 17042, Date Accessed: 3/13/2013 3:45:33 PM

Morewood, A. (2012). Defining reading: A roadmap to thinking. *The Reading Professor, 34* (2), 15-22.

Morewood, A. L., Hennen, L., & Taylor, S. (2012, September). First grade digital stories: Integrating standards, the writing process, and technology. *Pennsylvania Reads: Journal of the Keystone State Reading Association. 11*(1), 33-41.

Morewood, A. & Condo, A. (2012). A preservice special education teacher's construction of knowledge: Implications for coursework and retention in the field. *Rural Special Education Quarterly, 31*(1), 15-21.

Deeney, T., Dozier, C., Smit, J., Davis, S., Laster, B., Applegate, M.D., Cobb, J., Gaunty-Porter, D., Gurvitz, D., McAndrews, S., Ryan, T., Eeg, M., Sargent, S., Swanson, M., Dubert, L., **Morewood, A.**, & Milby, T. (2011). Clinical experiences that promote transfer to school contexts: What matters in clinical teacher preparation. In P. J. Dunston, L. B. Gambrell, K. Headley, S. King Fullerton, P. M. Stecker, V. R. Gillis, C. C. Bates (Eds.), *60th Literacy Research Association Yearbook* (pp. 111-127). Oak Creek, WI: Literacy Research Association, Inc.

Morewood, A.L., Ankrum, J. W., & Bean, R. M. (2010). Teachers' perceptions of the

- influence of professional development on their knowledge of content, pedagogy, and curriculum. In S. Szabo, M.B. Sampson, M. Foote, & F. Falk-Ross (Eds.), *31st College Reading Association Yearbook*, (pp.201-219). Commerce, TX: Texas A&M-University-Commerce.
- Morewood, A.L.** & Bean, R. (2009). Teachers' perceptions of professional development activities in a case study school. In F. Falk-Ross, S. Szabo, M.B. Sampson, & M. Foote (Eds.), *30th College Reading Association Yearbook*, (pp.248-263). Commerce, TX: Texas A&M-University-Commerce.
- Ankrum, J.W., & **Morewood, A. L.** (2008 [reprint 2011]). Phonics is like chocolate: Exemplary phonics instruction. *Pennsylvania Reads: Journal of the Keystone State Reading Association*. 8(1), 5-12.[reprint 10(1), 44-48].
- Ankrum, J.W., **Morewood, A. L.**, Bean, R., & Genest, M. (2008) Teacher talk: A close-up look at verbal scaffolds. *Michigan Reading Journal*, 40(3),6-11.
- Bean, R., Ezell, H., Heisey, N., Ankrum, J.W., Zigmond, N., & **Morewood, A.** (2007). Outcomes of on-line professional development in Pennsylvania. In D. Rowe, R. Jimenez, D. Compton, D. Dickinson, Y. Kim, K. Leander, & V. Risko (Eds.), *56th Yearbook of the National Reading Conference* (pp. 111-112). Oak Creek, WI: National Reading Conference, Inc.
- Morewood, A.** (2007). *The impact of school-wide professional development on teachers' practices: A case study of a Reading First School in Pennsylvania*. (Doctoral dissertation, University of Pittsburgh). Retrieved from <http://gradworks.umi.com/33/00/3300531.html>
- PEER-REVIEWED, EDITED BOOK CHAPTERS**
- Morewood, A.**, Taylor, S. & Hennen, L. (2014). Transformative partnerships: We can all learn. In Polly, D., Heafner, T., Chapman, M. & Spooner, M. (Eds.), *Professional Development Schools and Transformative Partnerships*. Hershey, PA: IGI Global Publishing.
- INVITED PUBLICATIONS**
- Morewood, A.** (2014). Making professional development successful in a rural elementary school. In K. L. Bauserman, L., Martin, S. Kragler, & D. J. Quatroche. *The handbook of professional development, PK-12: Successful models and practices*. (n.p.). New York, NY: Guilford Publications, Inc.
- Steel, S., Shambaugh, N., Combs, J., Farley, R., Hayes, S., **Morewood, A.**, Morris, T., Poling, T., Taylor, S., Van Horn, L., Viglianco, R., & Yohe, S. (2012). The Benedum Collaborative: Features for simultaneous renewal. *School University Partnerships*, 5(2), 13-18.
- INVITED, EDITED BOOK CHAPTERS**

Bean, R.M. & **Morewood, A.L.** (2011). Best practices in professional development for improving literacy instruction in schools (4thEd.). In L.B. Gambrell & L. Mandel Morrow (Eds.), *Best practices in literacy instruction* (pp.455-478). New York, NY: Guilford Publications, Inc.

Hoppey, D., **Morewood, A.**, & Bolyard, J. (2010). Response to Intervention: A framework for action research. In R. Pelton (Ed.), *Action research for the teacher candidate*(pp.173-196). Lanham, MD: Rowman and Littlefield Education.

Bean, R.M. & **Morewood, A.L.** (2007). Best practices in professional development for improving literacy instruction in schools (3rdEd.). In L.B. Gambrell, L. Mandel Morrow & M. Pressley (Eds.), *Best practices in literacy instruction* (pp. 373-394). New York, NY: Guilford Publications, Inc.

MANUSCRIPTS UNDER REVIEW

Morewood, A. & Ankrum, J. W. (Submitted). Developing educators' knowledge through job-embedded professional development.

Ankrum, J. W., Genest, M., & **Morewood, A.** (Submitted). A description of discourse patterns in differentiated reading instruction: Exploring teaching beliefs and actions.

Ward Parsons, A., **Morewood, A.**, & Ankrum, J. W. (Submitted). Supporting adaptability through professional development.

PROFESSIONAL NEWSLETTERS

Morewood, A. (2012). Teacher research: Understanding and engaging in the research processes. *Professors of Reading Teacher Educators Newsletter*.

Swan Dagen, A. & **Morewood, A.** (2012, July 2). Program accreditation process: From obligation to PLC opportunity. *Reading Today Online*. Retrieved from http://www.reading.org/General/Publications/blog/BlogSinglePost/12-07-02/Program_Accreditation_Process_From_Obligation_to_PLC_Opportunity.asp
[x](#)

Morewood, A. (2011, Fall). Collaborative Faculty in Residence: A role that perpetuates continued growth among all educational stakeholders. *Professors of Reading Teacher Educators Newsletter*, pp.17-18.

PEER REVIEWED CONFERENCE PROCEEDINGS

Morewood, A., Taylor, S., & Hennen, L. (2012). A collaborative multi-grade level action research project focusing on effective professional development and literacy instruction. *Proceedings of the National Association of Professional Development Schools, USA*, Retrieved from http://www.ed.sc.edu/pds/docs/PDS12_Proceedings_with_TOC.pdf

Morewood, A.L., Hennen, L., & Taylor, S. (2010). Digital stories: An example of the PDS cycle. *Proceedings of the National Association of Professional Development Schools, USA*, Retrieved from http://www.ed.sc.edu/pds/docs/PDS10_Proceedings.pdf

Bolyard, J., Hoppey, D., **Morewood, A.L.,** Hefner, M., & Scanlon, A. (2010). The influence of collaborative efforts to implement response to intervention on teacher preparation. *Proceedings of the National Association of Professional Development Schools, USA*, Retrieved from http://www.ed.sc.edu/pds/docs/PDS10_Proceedings.pdf

Morewood, A.L., Hoppey, D., Hayes, S., & Yendol-Hoppey, D. (2010). Collaborative Faculty in Residence: Creating spaces for simultaneous renewal. *Proceedings of the National Association of Professional Development Schools, USA*, Retrieved from http://www.ed.sc.edu/pds/docs/PDS10_Proceedings.pdf

Hoppey, D., Bolyard, J. & **Morewood, A. L.** (2009). Response to Intervention: An opportunity to share knowledge and build bridges between PDS partners. *Proceedings of the National Association of Professional Development Schools, USA*, Retrieved from http://www.ed.sc.edu/pds/docs/PDS09_Proceedings.pdf

PUBLISHED BOOK REVIEWS

Morewood, A. L. (2011, August). *What comes after*. [Review of the book by Steve Watkins]. *The Assembly on Literature for Adolescents*. Retrieved from <http://www.alan-ya.org/>.

Morewood, A. L. (2011, July). *The Visconti House*. [Review of the book by Elsbeth Edgar]. *The Assembly on Literature for Adolescents*. Retrieved from <http://www.alan-ya.org/>.

Morewood, A. L. (2011, May). *Mad Love*. [Review of the book by Suzanne Selfors]. *The Assembly on Literature for Adolescents*. Retrieved from <http://www.alan-ya.org/>.

Morewood, A. L. (2010, June). *Touch*. [Review of the book by Francine Prose]. *The Assembly on Literature for Adolescents*. Retrieved from <http://www.alan-ya.org/>.

Morewood, A. L. (2010, April). *The Hollow*. [Review of the book by Jessica Verday]. *The Assembly on Literature for Adolescents*. Retrieved from <http://www.alan-ya.org/>.

Morewood, A. L. (2009). *See No Evil*. [Review of the book by Jamila Gavin]. *The Assembly on Literature for Adolescents*. Retrieved from <http://www.alan-ya.org/>.

Morewood, A. L. (2009). *Cold Skin*. [Review of the book by Steven Herrick]. *The*

Assembly on Literature for Adolescents. Retrieved from <http://www.alan-ya.org/>.

MANUSCRIPTS & BOOK CHAPTERS IN PROGRESS

Morewood, A. & Ankrum, J. *Aligning online learning and effective professional development: The voices of educators*.

Parsons, S.A., Ward Parsons, A., Ankrum, J. W., & **Morewood, A.** *Barriers to change: Three literacy professional development initiatives*.

CONFERENCE PRESENTATIONS

National/International Professional Conferences

Ankrum, J.W., Ward Parsons, A., Parsons, S.A., & **Morewood, A. L.** (2014). *The Difficulty in Enacting Change in Literacy Practice: Three Professional Development Projects*. Symposium presentation at the Association of Literacy Educators and Researchers, Delray, FL.
(*I did not attend this presentation; however, my research was presented by a colleague.)

Belcastro, E., **Morewood, A.**, Genest, M., & Ankrum, J. (2013, April). *Co-Teaching: Cultivating relationships for a successful “marriage” in the field placement*. Session presentation at the National Student Teaching and Supervision Conference, Slippery Rock, PA.

Morewood, A., Ankrum, J. W., & Taylor, S. (2012, October). *Changing teachers’ perceptions of job-embedded professional development through action research*. Session presentation at the Association of Literacy Educators and Research, Grand Rapids, MI.

Morewood, A. (2012, April). *Teacher leadership: Collaborative Faculty in Residence*. Institute round table presentation at the International Reading Association Conference, Chicago, IL.

Ankrum, J. & **Morewood, A.** (2012, April). *Developing comprehension: Instructional content of small group reading lessons in the classrooms of exemplary K-1 teachers*. Poster session at the International Reading Association Conference. Chicago, IL.

Deeney, T., Dozier, C., Laster, B., Applegate, M., Cobb, J., Dubert, L., Eeg, M., Gaunty-Porter, D., Gurvitz, D., McAndrews, S., Milby, T., **Morewood, A.**, Ryan, T., Sargent, S., & Swanson, M. (2010, December). *Transfer and transformation: What reading clinic/literacy lab graduates’ current practices and contexts mean for clinic/lab instruction*. Alternative session presentation at the Literacy Research Association conference (formerly National Reading Conference), Fort Worth, TX.

Ankrum, J. W., Belcastro, E. G., & **Morewood, A. L.** (2010, November). *Differentiated reading instruction in the classrooms of exemplary primary teachers*. Round table discussion at the National Reading Conference/Literacy Research

- Association, Fort Worth, TX.
- Morewood, A.L. & Ankrum, J. W.** (2010, July). *Leading and learning in literacy through on-line professional development opportunities*. Round table discussion at the International Reading Association, World Congress. Auckland, New Zealand.
- Ankrum, J. W. & **Morewood, A. L.** (2010, July). *Differentiated reading instruction in classrooms of exemplary primary teachers*. Poster session at the International Reading Association, World Congress. Auckland, New Zealand.
- Morewood, A.L.** (2010, May). *On-line learning: Is it effective professional development?* Poster session at the International Reading Association. Chicago, IL.
- Deeney, T., Dozier, C., Cobb, J., Eeg, M., Gaunty-Porter, D., Gurvitz, D., Huntley, C., Laster, B., McAndrews, S., Milby, T., **Morewood, A.**, & Sargent, S. (2009, December). *Transformative practices, transformative leadership: The role of clinic/lab experiences in developing literacy leaders*. Alternative session presentation at the National Reading Conference, Albuquerque, NM.
- Morewood, A. L. & Bolyard, J.** (2009, November). *Preservice teacher education: The what and how of connecting to course text*. Session presentation at the Association for Literacy Educators and Researchers, Charlotte, NC.
- Ankrum, J. W., Avalos, M. A., Scales, W. D., Conrad, N., Cuevas, P. D., **Morewood, A.L.**, Pole, K., & Qualls, R. (2009, November). *Novice teachers and their literacy teaching practices: Does pre-service preparation make a difference?* Session presentation at the Association for Literacy Educators and Researchers, Charlotte, NC.
- Ankrum, J. W., Avalos, M. A., **Morewood, A.L.**, Scales, W. D., Conrad, N., Cuevas, P. D., Pole, K., & Qualls, R. (2009, November). *Pathways to exemplary literacy practices*. Presentation at the National Reading Conference, Charlotte, NC.
- Ankrum, J. W. & **Morewood, A. L.** (2009, May). *Effective instructional conversations*. Poster presentation at the International Reading Association, Minneapolis, MN.
- Morewood, A.L.**, Bean, R., & Ankrum, J.W. (2008, November). *How do teachers Perceive professional development to influence their knowledge of content, pedagogy, and curriculum?* Session presentation at the College Reading Association, Sarasota, FL.
- Ankrum, J. W., Avalos, M. A., Scales, W. D., Conrad, N., Cuevas, P. D., **Morewood, A. L.**, Pole, K., & Qualls, R. (2008, November). *Framework development and validation for a literacy teacher preparation study: Process and product*.

- Session presentation at the College Reading Association, Sarasota, FL.
- Dubert, L., Deeney, T., Dozier, C., Gurvitz, D., Barnes, C., Cobb, J., Evers, A., Gaunty-Porter, D., Laster, B., McAndrews, S., Milby, T., **Morewood, A.**, Patchen, C., & Sargent, S. (2008, December). *Reading clinics and literacy labs: The state of the art 2008*. Alternative session presentation at the National Reading Conference, Orlando, FL.
- Ankrum, J. W. & **Morewood, A. L.** (2008, May). *Engaging learners through Differentiated reading instruction*. Poster presentation at annual conference for the International Reading Conference, Atlanta, GA.
- Laster, B., Dozier, C, Cobb, J., Deeney, T., Sargent, S., Benavente-McEnery, L., Barnes, C. J.,Gurvitz, D., **Morewood, A.**, McAndrews, S., Dubert, L. & Patchen, C. (2007, December). *From clinic to mandates: The praxis of teaching reading after reading clinic/literacy lab*. Alternative Session presentation at the National Reading Conference, Austin, TX.
- Morewood, A. L.** (2007, November). *Teachers' perceptions of professional development activities in a case study school*. Session presentation at the College Reading Association conference, Salt Lake City, UT.
- Venditti, K.J. & **Morewood, A. L.** (2007, May). *Fostering and rewarding quality reading instruction throughout the world: The IRA Classroom Teacher Awards nomination process and highlights of past winners to inspire future nominees*. Alternative presentation at the International Reading Association conference, Toronto, Canada.
- Freppon, P., Deeney, T., Dozier, C., Walker, B., Cobb, J., McEnery, L., Barnes, C., Angell, V., McAndrews, S., Sargent, S., Dubert, L., Gaunty-Porter, D., **Morewood, A.**, & Laster, B. (2006, November). *Life after reading clinic/literacy lab: Teachers reflect on practice*. Alternative session presented at the annual meeting of the National Reading Conference, Los Angeles, CA.
- Morewood, A. L.** (2006, October). *A model for providing professional development in a Reading First school*. Session presentation at the College Reading Association conference, Pittsburgh, PA.
- Bean, R.M., Ankrum, J.W., & **Morewood, A.L.** (2006, April). *Listening to the voices of teachers and principals: Literacy coaches wear many hats*. Symposium presentation at the International Reading Association conference, Chicago, IL.
- Paper Presentations**
- Parsons, S.A., Ward Parsons, A., Ankrum, J.W., & **Morewood, A. L.** (2014). *Barriers to Change: Three Literacy Professional Development Initiatives*. Symposium presentation at the Literacy Research Association, Marco Island, FL.

- Ankrum, J. W., Avalos, M. A., **Morewood, A.L.**, Scales, W. D., Conrad, N., Cuevas, P. D., Pole, K., & Qualls, R. (2009, November). *Novice teachers and their literacy Teaching practices: Does pre-service preparation make a difference?* Paper presentation at the Literacy Researcher Association, Albuquerque, NM.
- Avalos, M.A, Ankrum, J.W., **Morewood, A.L.**, Bergeron, B., Conrad, N., Cuevas, P.D., Heisey, N., Leiphart, R., & Pazos-Rego, A.M. (2008, November). *Framework of "Better Practices" for comprehensive literacy teaching.* Paper presentation National Reading Conference, Orlando, FL.
- Avalos, M.A, Ankrum, J.W., Bergeron, B., Conrad, N., Cuevas, P.D., Heisey, N., Leiphart, R., **Morewood, A.L.**, & Pazos-Rego, A.M. (2007, November). *Ready or not?: A look at the literature on novice literacy teachers' practice, support, confidence, and retention across teacher preparation programs.* Paper presentation at the National Reading Conference, Austin, TX.
- Bean, R.M., Ankrum, J.W., Ezell, H., Heisey, N., & **Morewood, A.** (2006, November). *Using online instruction to provide professional development in Reading First schools: A new role for literacy coaches?* Paper presentation at the National Reading Conference, Los Angeles, CA.
- Bean, R.M., Ankrum, J.W., & **Morewood, A.L.** (2005, March). *The key role of the literacy coach: Improving classroom instruction in Reading First schools in Pennsylvania.* Paper presentation at the National Reading Conference, Miami, FL.

Regional/College Conferences

- Morewood, A.** & Swan Dagen, A. (2014, September). *Literacy Leadership through National Board Certification: Strengthening Teaching in West Virginia's Preschools.* Poster presentation at the Research Symposium marking the 100th Anniversary of the Smith-Lever Act, Morgantown, WV.
- Morewood, A.**, (2013, October). *Rethinking reflective practice: iReflect.* Session presentation at the Keystone State Reading Association, State College, PA.
- Morewood, A.**, Taylor, S., & Hennen, L. (2012, October). *Reflective Practice, newest educational buzz words?....Think again!* Session presentation at the Keystone State Reading Association, Silver Springs, PA.
- Morewood, A.**, Taylor, S. Stiles, B., Moore, J., Patterson, S., Wiles, B., Eddy, S., Hennen, L., & Bochna, S. (2012, April). *Gaining a deeper understanding of teachers' perceptions of effective, job-embedded professional development and comprehension instruction.* Invited presentation at the Practitioner Inquiry Conference, Morgantown, WV.

- Morewood, A.**, Taylor, S. Stiles, B., Moore, J., Patterson, S., Wiles, B., Eddy, S., Hennen, L., & Parks, S. (2011, April). *We are all TIRED....but inquiry must go on!*, Session presentation at the Practitioner Inquiry Conference, Morgantown, WV.
- Morewood, A.**, Taylor, S. Stiles, B., Moore, J., Patterson, S., Wiles, B., Eddy, S., Hennen, L., & Parks, S. (2011, April). *Gaining a deeper understanding of teachers' perceptions of effective, job-embedded professional development with an emphasis on fluency*, Session presentation at the Practitioner Inquiry Conference. Morgantown, WV.
- Ankrum, J. W. & **Morewood, A. L.** (2010, October). *Differentiated instruction: An Effective strategy for RtI*. Session presentation at the Keystone State Reading Association conference, Hershey, PA.
- Morewood, A.L.**, Hayes, S. B., Hoppey, D., Graham, M., & Yendol-Hoppey, D. (2010, March) *Collaborative Faculty in Residence*. Session presentation at the West Virginia Professional Development Schools Conference, Flatwoods, WV.
- Morewood, A. L.**, Blankenship, M. & Decker, J. (2009, November). *Action research and effective literacy instruction*. Session presentation at the West Virginia Reading Association conference, Charleston, WV.
- Morewood, A. L.** & Ankrum, J. W. (2008, November). *Differentiated conversation: One teacher's effective scaffolding of readers*. Session presentation at the West Virginia Reading Association, Charleston, WV.
- Ankrum, J.W. & **Morewood, A.L.** (2008, October). *How can I make spelling instruction in my classroom more effective?* Session presentation at the Keystone State Reading Association conference, Seven Springs, PA.
- Ankrum, J. W. & **Morewood, A. L.** (2008, March). *Bound to improve spelling: Differentiated instruction*. Session presentation at the Michigan Reading Conference, Detroit, MI.
- Morewood, A.L.** & Ankrum, J. W. (2007, December). *Differentiation: The heart of meaningful spelling instruction*. Session presentation at the West Virginia Reading Association conference, White Sulphur Springs, WV.
- Ankrum, J.W. & **Morewood, A.L.** (2007, October). *Phonics is like chocolate*. Session presentation at the Keystone State Reading Association Conference, Hershey, PA.
- Ankrum, J.W. & **Morewood, A.L.** (2007, March). *Teacher talk changes instruction*. Session presented at the Michigan Reading Conference, Grand Rapids, MI.
- Ankrum, J.W., & **Morewood, A.L.** (2006, October). *Planting the seeds: Differentiated*

reading instruction. Workshop presented at the Keystone State Reading Association, Seven Springs, PA.

Ankrum, J.W. & **Morewood, A.L.** (2006, March). *Pennsylvania's reading coaches in Reading First schools.* Paper presentation at the Council of Graduate Students in Education Academic Research Conference: Crossing Boundaries, University of Pittsburgh, Pittsburgh, PA.

Ankrum, J.W. & **Morewood, A. L.** (2006, October). *Differentiated Reading Instruction in an Exemplary Classroom.* Session presentation at the Keystone State Reading Association, Seven Springs, PA.

Morewood, A. L. (2006, September). *The mystery of phonemic awareness assessment and instruction unraveled,* Session presentation at the Beginning with Books Early Literacy Conference, Pittsburgh, PA.

CONFERENCE PRESENTATIONS UNDER REVIEW

Swan Dagen, A., **Morewood, A.** & Campbell, T. (2014, Fall). *A Focus on Literacy Leadership and National Board Certification in West Virginia's Preschools.* Teaching and Learning Conference, Washington, D.C.

GRANTS: FUNDED

Swan Dagen, A. & **Morewood, A.** (2014). (Co-PI). *Literacy Leadership through National Board Certification: Strengthening Teaching in West Virginia's Preschool Classrooms.* Submitted to The Claude Worthington Benedum Foundation. Total Grant Budget: \$115,000.

Morewood, A.L. & Taylor, S. (2013). (Co-PI). *Revisiting teacher and student learning: A closer look at fluency and comprehension instruction in elementary school.* Submitted to The Research Intensive Grant Program, Benedum Collaborative Five-Year Teacher Education Program. Funded: \$1,716.

Morewood, A. (2013). (PI) *Teacher Leadership in Word Study Instruction.* Submitted to WVU Program Evaluation and Research Center. Funded: \$2,990.

Swan Dagen, A. & **Morewood, A.** (2012). (Co-PI) *Strengthening coaching capacity in West Virginia's schools: Teacher leadership to improve student learning.* Submitted to The Claude Worthington Benedum Foundation. Total Grant Budget: \$125,000; Budget Responsibility: \$66,700.

Morewood, A.L. & Taylor, S. (2012). (Co-PI) *Gaining a deeper understanding of teachers' perceptions of effective, job-embedded professional development and Comprehension Instruction.* Submitted to The Research Intensive Grant Program, Benedum Collaborative Five-Year Teacher Education Program. Funded: \$6,420.

Morewood, A.L. & Taylor, S. (2011). (Co-PI) *Gaining a deeper understanding of*

teachers' perceptions of effective, job-embedded professional development.
Submitted to The Research Intensive Grant Program, Benedum Collaborative
Five-Year Teacher Education Program. Funded: \$3,234.

GRANTS: UNDER REVIEW

Morewood, A. & Swan Dagen, A. (Submitted). (Co-PI). *Literacy Leadership through National Board Certification: Strengthening Teaching in West Virginia's Preschool Classrooms.*
Submitted to The Claude Worthington Benedum Foundation. Total Request: \$149,000.

GRANTS/AWARDS: NOT FUNDED

Morewood, A. L. (2012). *Online learning in literacy teacher preparation.* HR&E
Faculty Research Award (Teacher Education): Chester E. and Helen B. Derrick
Professorship Award, budget: \$2,000.

Morewood, A.L. (2012). *Online learning and literacy teacher preparation.*
NSF-ADVANCE and WVU Sponsorship Programs. Budget: \$15,000.

Morewood, A.L. & Swan Dagen, A. (2011). *Motivating adolescent readers through content area based literacy instruction.* Submitted to the West Virginia Higher Education Policy Commission. Budget: \$60,337.

Morewood, A.L. (2011). *Word study: Teacher and student learning.* Submitted to the WVU Senate Research Grants. Budget: \$8,537.00.

Morewood, A.L. (2010). *Word Study: Teacher and student learning.* Submitted to the WVU Senate Research Grants. Budget: \$6,899.

Morewood, A. L. (2010). *WVU course enhanced with information literacy: Literature in the elementary school.* Submitted to the WVU Information Literacy Course Enhancement Grants 2010, Sponsored by the WVU Libraries and the Office of the Provost. Budget: \$3,000.

Morewood, A.L., Hayes, S., & Graham, M. (2009). *Strengthening collaborations: Professional learning communities to improve student writing.* Submitted to the West Virginia Higher Education Policy Committee. Budget: \$117,290.

Courtade, G., **Morewood, A. L., & Galyon-Keramidas, C. (2009).** *Project ASPIRE: Adapted specialized instruction in reading education for students with significant development disabilities.* United States Department of Education: Institute of Education Sciences. Budget: \$562,252.

Avalos, M.A., Ankrum, J.W., **Morewood, A.L.,** Pasos-Rego, A.M., Bergeron, M., Pole, K., Heisey, N., Conrad, N., Cuevas, P., & Qualls, R. (2008). *Ready or not: Teacher preparation and literacy practices to reach all learners.* Submitted to the Elva Knight Research Award Committee, International Reading Association. Budget: \$10,000.

Ankrum, J.W. & **Morewood, A.L.** (2007). *Differentiated reading instruction in classrooms of exemplary primary teachers*. Submitted to the Institute for Education Sciences (IES). Budget: \$412,186.

WEST VIRGINIA UNIVERSITY PROFESSIONAL DEVELOPMENT GRANTS

- International Grant Program: Funded Fall 2010: \$1,400.00
- Faculty Development Grant: Funded 2008-Present
- Faculty Travel Grant: Funded 2007-Present

PROFESSIONAL RESEARCH AWARDS

Morewood, A. (2014). *Outstanding Researcher Award*. College of Education and Human Services, West Virginia University, Morgantown, WV.
Status: Nominated.

CONSULTING

Morewood, A. L. (2013). Using Guided Reading and Word Study in Literacy Instruction. Worked with a volunteer group of teachers over a variety of sessions after school.

Morewood, A. L. (2013). A Word Study Approach to Spelling Instruction. Presented information to teachers across grade levels during their planning period.

Morewood, A. L. (2013). Vocabulary Instruction through Word Study. Worked with a volunteer group of teachers over a variety of sessions after school.

Morewood, A. L. (2012). Guided Reading: Making a Difference for All Learners. Presented to North Elementary Teachers in Monongalia County.

Morewood, A. L. (2011). Guided Reading Action Research Project. Presented to North Elementary Teachers in Monongalia County.

Ankrum, J. W. & **Morewood, A.L.** (2007). *Differentiated reading instruction*. Presented to K-12 Reading Specialists, Special Education, and Title I Teachers At Professional Development Inservice Day in Butler Area School District.

PROFESSIONAL ASSOCIATIONS

International Reading Association, Member, 2005-Present

- IRA Special Interest Groups:
 - Professors of Reading Teacher Educators, 2006-Present
 - The Organization of Teacher Educators in Reading, 2006-Present
 - Specialized Reading Professionals, 2006-Present
 - Children's Literature and Reading, 2006-Present

Literacy Research Association/National Reading Conference, Member, 2005-Present

Association of Literacy Educators and Researchers/College Reading Association,
Member, 2006-Present

West Virginia Reading Association, Member, 2007-2009

West Virginia Reading Educators Interest Council, Member, 2007-Present

The Keystone State Reading Association, Member, 2005-Present

The Three Rivers Reading Association, Member, 2005-Present

New England Reading Association, Member, 2006

Pi Lambda Theta, Member, 2006-2008

International Honor Society and Professional Association in Education

Council for Graduate Students in Education, University of Pittsburgh, Member,
2004-2007

The International Dyslexia Association, Member, 2006-2007

Teaching and Professional Experience

WEST VIRGINIA UNIVERSITY, Morgantown, WV

College of Human Resources and Education

- Courses Taught In:
 - **Masters in Reading Education**
 - **Post B.A. Program (Initial Certification)**
 - **Masters in Education Program, Five-Year Program**
 - **Masters in Education Program, On-line Program**
 - **Four-Year Program**
- Specific Courses Taught:
 - Graduate Online Courses:**
 - RDNG. 621: *Reading & Writing Instruction in the Elem. School*
 - RDNG. 622: *Content Area Reading*
 - RDNG. 627: *Developing Reading Interests*
(Lead Instructor, Fall 2007-Present)
 - RDNG. 603: *Literature in Elementary School*
(New course development Summer 2008; Lead Instructor,
Summer 2008-Present)
 - RDNG. 693A: *Literacy Coaching*
 - RDNG. 693B: *Literacy Leaders: NBC*
 - Undergraduate On-Campus and Online Courses:**
 - RDNG. 403: *Literature for Children* (on-campus)
(Lead Instructor, Fall 2007-Spring 2011)
 - EDUC. 460: *Foundations in Language and Literacy* (on-campus
and online)

Student Teaching Supervisor M.Ed. Program, Spring 2008

Five-Year Program Benedum Collaborative

- **Collaborative Faculty in Residence: (Fall 2009-Spring 2011)**
- **Liaison: (8/07-Present)**
- **Student Teaching Supervisor: (2007-Present)**
- **Action Research Chair for Mason-Dixon Elementary School Students (2007-2010)**

Advising: Graduate

Graduate Faculty (2008-Present)

Dissertation Program: Chair and Committee Member

Post B.A. Elementary Education: Advisor (2007-2012)

UNIVERSITY OF PITTSBURGH, Pittsburgh, PA**Department of Instruction and Learning**

- **Specific Courses Taught:**

- *Reading and Language Arts in the Primary Grades*, M.A. program

Teaching Assistant: Department of Reading Instruction, 2005

- **Specific Courses Taught:**

- *Diagnosis and Instruction I*, M.Ed. Reading Specialist Program.

Reading Clinic Supervisor: Department of Reading Instruction, (8/05-8/07)

Graduate Student Researcher: Department of Reading Instruction, (8/04-7/07)

Liaison: Reading Specialist Interns, Department of Reading Instruction, (9/05-5/07)

Professional Development Facilitator: Reading Specialist Interns, Department of Reading Instruction, (9/06-5/07)

WAYNESBURG COLLEGE, Waynesburg, PA**Department of Special Education****Specific Courses Taught:**

- *Exceptional Individuals*(Spring 2007), on-line course
- *Behavioral Intervention*(Fall 2006; Spring 2007), on-line course
- *Management of Instructional Intervention–Elementary*(Summer 2006)

THE SCHOOL DISTRICT CITY OF ERIE, Erie, PA

Lincoln Elementary School, (8/99-6/04)

Teacher: Grades 2-5, Special Education, Learning Support

The School District of the City of Erie, Erie, PA, (9/03-6/04)

Case Manager: Grades 1-6, Building Educational Support Team (B.E.S.T.)

The School District of the City of Erie, Erie, PA, (Summer, 2003)

Teacher: Grades 5 & 6, Regular Education

ADDITIONAL PROFESSIONAL EXPERIENCES

A. L. Morewood 2014

Faculty Academy, West Virginia University, (Summer 2008, 2009)

Site Outreach Coordinator, *Reading Is Fundamental*, University of Pittsburgh,
(8/05-8/07)

Academic Support Service, Pittsburgh, PA, (6/05-3/07)

Tutor: Individual Remediation Assistance

Kids Academy at Porreco, Edinboro University, Erie, PA, (Summer, 2003)

Teacher: Summer Academy

The School District of the City of Erie, Erie, PA, (Summer, 2001)

Evaluator: Early Intervention Program

Erie City Wilson Middle School, Erie, PA, (1/97 - 5/98)

Tutor: Penn State Educational Partnership Program (PEPP)

Service

WEST VIRGINIA UNIVERSITY

College

Promotion, Tenure, and Evaluation Committee Member. 2008-2010, 2013-2015

Graduate Faculty: Regular Status, Spring 2008-Present

Special Education Search Committee, 2010-2011

Associated Dean Search Committee, 2010-2011

Speech, Language, and Audiology Faculty Search Committee, 2009-2010

Department

Curriculum Committee-Chair, 2014

Benedum Collaborative

- West Virginia University Faculty Liaison
 - Mason-Dixon Elementary School, 2007-Present
 - Clay-Battelle Middle/High School, 2013-2014
 - Mylan Park Elementary School, 2008-2009
- Portfolio Reviewer, Spring 2008, 2010
- Action Research Faculty, 2008-2010
- Action Research Proposal Reviewer, Spring 2008-Present
- Entrance Portfolio Reviewer, Summer 2008-2009
- Action Research Celebration Session Chair, Spring 2008-Present
- Action Research Reviewer, Spring 2009-present

Literacy Education Program Committee, Committee Member, 2007-Present

Accelerated Bachelor of the Arts in Elementary Education Program, Committee Member,
2009-2011

Undergraduate Minor, Committee Member, 2009

Five-Year Program, Committee Member, 2007-Present

SPA Reports for NCATE, Committee Member, 2007-Present

A. L. Morewood 2014

Dispositions Committee, Committee Member, 2007-2008

Program

NCATE Reports, Committee Member, 2007-Present

SPA Reports for NCATE, Committee Member, 2007-Present

Literacy Studies Portfolio Review Committee, Committee Member, 2007-2008

PROFESSIONAL SERVICE

Editor

Pennsylvania Reads: The Journal of the Keystone State Reading Association, September 2012-July 2014

Editorial Review Boards

Reading Horizons Journal, 2010-Present

Literacy Research and Instruction, 2006-Present

Pennsylvania Reads: The Journal of the Keystone State Reading Association, 2006-2012

Quality Matters Certified Peer Reviewer, online course reviewer, 2013-2014

Professional Book Reviews

Routledge, 2014

Pearson, 2011, 2012

Holcomb Hathaway Publishing, 2010

Prentice Hall, 2007

Corwin Press, 2005

Children's Literature Book Reviews (not published)

Keystone State Reading Association Young Adult Book Award, 2007-2009

Conference Presentation Proposal Reviewer

Literacy Research Association (formerly National Reading Conference), 2007-Present

International Reading Association, 2011-Present

Committee Member

International Reading Association, Subcommittee: Jerry Johns Outstanding Teacher Educator in Reading Award/Arbuthnot Award Committee. Member, 2011-2012, 2013-2014

Specialized Reading Professionals, Co-Chair, Awards and Recognition, 2008-2010

Association of Literacy Educators and Researchers, Teacher Education Division, Member, 2007-Present

Literacy Research Association (formerly National Reading Conference), Subcommittee: Field Council Committee. Member, 2005-Present

West Virginia Reading Educators Interest Council, Member, 2007-Present

International Reading Association, Subcommittee: Classroom Teacher Awards & Professional Development Grants. Member, 2006-2009

College Reading Association, Local Arrangements Committee, Fall Conference 2006

Council for Graduate Students in Education, University of Pittsburgh, Faculty/Student

A. L. Morewood 2014

Research Award Committee Member, 2006-2007