

EDUCATION

West Virginia University, Morgantown, WV

Interdisciplinary Ph.D. in Education, specialization in Curriculum, Literacy, & Cultural Studies May 2012

Dissertation title: **“Principles of Learner Autonomy in Action: Effects and Perceptions in a College-Level Foreign Language Class”**, dissertation chair Dr. Cynthia Chalupa (Department of World Languages, Literatures and Linguistics, West Virginia University)

M.A. in Secondary Education, GPA 4.0 2008
Area of concentration: World Language Teaching

M.A. in Foreign Languages/TESOL, GPA 4.0 2007

Universität Bremen, Germany

“Zwischenprüfung” (B.A. equivalent) in English, History, and Cultural Studies 2004

Studies of English, History, and Cultural Studies 2001-2005

TEACHING EXPERIENCE

West Virginia University, Morgantown, WV

Teaching Assistant Professor 2013-present

Joint position held with the Department of Curriculum and Instruction/Literacy Studies & the Department of World Languages, Literatures and Linguistics.

Courses taught in the Department of Curriculum and Instruction/Literacy Studies:

- C&I 786: Curriculum Evaluation
- C&I 689: Cultural Diversity in the Classroom
- C&I 493C: Foreign Language Curriculum and Assessment
- EDUC 100: Education Colloquium

Courses taught in the Department of World Languages,
Literatures and Linguistics:

- GER 303: Deutsche Kunst und Kultur im Wandel
- GER 301: Conversations in Context I: Germany and its Past
- GER 204: Intermediate German 2
- GER 203: Intermediate German 1
- GER 102: Beginning German 2
- GER 101: Beginning German 1

**University Liaison for Professional Development School/
Student Teacher Supervisor**

2012-2014

- conducting student teacher observations during their clinical experiences
- mentoring of student teachers through pre- and post-observation conferences

Interim Director of the Basic German Language Program

2013

- coordinated instruction in all basic German language classes
- supervised GTAs

**Lecturer for the Department of World Languages, Literatures
and Linguistics**

2011-2013

Teaching Assistant for the Department of Foreign Languages

2005-2011

International Summer University, Fulda, Germany

Instructor for Level C German course

07/08 2010 & 2011

- planned and delivered instruction for the highest level German course of a summer immersion program

PUBLICATIONS

Chalupa, C. S., & ter Haseborg, H. E. (2014). Improving student motivation through autonomous learning choices. *NECTFL Review*, 74, 53-85.

Chalupa, C. S., & ter Haseborg, H. E. (2012). *Neue Blickwinkel: Wege zur Kommunikation und Kultur*. Yarmouth, ME: Wayside. (AP German textbook)

CONFERENCE PRESENTATIONS

Chalupa, C. S., & ter Haseborg, H. E. (2014, November). *Teaching with Neue Blickwinkel: A Holistic Approach to German AP Exam Preparation*. Workshop given at the annual convention of the American Council on the Teaching of Foreign Languages, San Antonio, TX.

Chalupa, C. S., & ter Haseborg, H. E. (2013, November). *Individualizing Assessment: The Language Learning Journal and Course Portfolio*. Presentation given at the annual convention of the American Council on the Teaching of Foreign Languages, Orlando, FL.

Chalupa, C. S., & ter Haseborg, H. E. (2013, March). *Promoting student motivation with autonomous learning activities*. Presentation given at the Northeast Conference on the Teaching of Foreign Languages, Baltimore, MD.

Chalupa, C. S., & ter Haseborg, H. E. (2012, November). *Los geht's: Teaching the German AP Course*. Presentation given at the annual convention of the American Council on the Teaching of Foreign Languages, Philadelphia, PA.

ter Haseborg, H. E., & Curtis, R. (2012, April). *Student perceptions of learner autonomy in college-level foreign language instruction*. Roundtable discussion at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Chalupa, C. S., & ter Haseborg, H. E. (2011, November). *Cultivating lifelong learners: Student autonomy in the foreign language classroom*. Presentation given at the annual convention of the American Council on the Teaching of Foreign Languages, Denver, CO.

Haseborg, H., Hubler-Larimore, L., Love, A., Lynch, S., Moore, T., Roth, M., & Curtis, R. (2010, May). *Perception of Professional Development School Partnership at West Virginia University*. Poster presented at the annual meeting of the American Educational Research Association, Denver, CO.

RESEARCH EXPERIENCE

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| Co-Investigator "Perception of Professional Development School Partnership", West Virginia University | 2010 |
| <ul style="list-style-type: none">• principal investigator: Dr. Reagan Curtis (Dept. of Technology, Learning, & Culture, West Virginia University)• designed plan for data collection• conducted and transcribed interviews with participants• analyzed and synthesized data• presented data in paper and poster format | |

Mentored Research with Dr. Reagan Curtis (Dept. of Technology, Learning, & Culture, West Virginia University)

2010

- collaborated on the Research Experience for Teachers (RET) project
- carried out interviews with participants of the project
- assisted with the design of surveys and semi-structured interview protocols to evaluate the effect of the project
- transcribed interview data

Research Interests

- curriculum design, curriculum evaluation, assessment, world language pedagogy, teacher and learner role in language education, second language acquisition, metacognition, mixed methods research

LANGUAGES

German – native language

English – speak fluently, read and write with high proficiency

HONORS & AWARDS

Received the “Outstanding Graduate Teaching Assistant” award from the Department of Foreign Languages

2007

COMMUNITY INVOLVEMENT

Guest Speaker at the middle and high school level

2010-2013

Kinderstunde (German lessons for Children)

2006-2009

- Planned and taught German lessons to elementary school children at local library

Community Oktoberfest

2005-2008

- Organized and implemented German cultural fair for the local community