

## **Curriculum Vitae**

SAMUEL F. STACK, JR.  
Professor/Curriculum and Instruction  
Social and Cultural Foundations

College of Human Resources and Education  
Box 6122  
West Virginia University  
Morgantown, West Virginia 26506  
Telephone: (304) 293-2071  
sstack@mail.wvu.edu

### **EDUCATION**

B.A. 1977 Furman University (Sociology)  
M. Ed. 1984 University of South Carolina (Secondary Education-biology).  
Ph.D. 1990, University of South Carolina (Social Foundations of Education).

### **PROFESSIONAL AFFILIATIONS**

American Educational Studies Association  
Southern History of Education Society  
American Educational Research Association  
Society of Philosophy and History of Education  
International Society for Educational Biography  
History of Education Society  
John Dewey Society  
Phi Delta Kappa  
Appalachian Studies Association

### **TEACHING RESPONSIBILITIES/ or COURSES TAUGHT**

SCFD 640 History of American Education  
SCFD 620 Philosophy of Education  
SCFD 650 Comparative and International Education  
SCFD 791 Advanced Studies in Social and Cultural Foundations  
SCFD 700 John Dewey Studies  
EDUC 200 Professional Inquiry [Teacher Education]  
C&I 7 Introduction to Education  
SCFD 781, 782, 783 Nature of Inquiry  
SCFD 600 Sociology of Education

## **ADMINISTRATIVE RESPONSIBILITIES**

Interim Department Chair-Curriculum and Instruction [Summer 2013-Fall 2013]  
Associate Department Chair-Curriculum and Instruction [Feb. 2012- Summer 2015]  
Program Director-Interdisciplinary Ph.D. College of Education and Human Services

## **AWARDS**

1995-1996 Outstanding Teacher Award College of Human Resources and Education  
2004 Barbara J. Howe Award for Excellent Scholarship on New Deal Homesteads  
2004-2005 Outstanding Researcher Award College of Human Resources and Education  
2006-2007 Laddie R. Bell Distinguished Service Award College of Human Resources and Education

## **PUBLICATIONS AND PROCEEDINGS**

### **Books Published:**

Sam F. Stack, Jr., *Elsie Ripley Clapp (1879-1965): Her Life and the Community School*. Biography of Elsie Clapp, an advocate of the rural/community school and associate of John Dewey. History of Schooling Series, Editors Susan Semel and Alan Sadovnik. (Peter Lang: New York, 2004), 309 pages.

Book reviewed: Kate Rousmaniere, Sam F. Stack, Jr., *Elsie Ripley Clapp (1879-1965): Her Life and the Community School*. (New York: Peter Lang, 2004) in *Paedagogica Historica*, (2006).

Doug Simpson and Sam F. Stack Jr., *Teachers, Leaders, and Schools Essays by John Dewey* (Carbondale: Southern Illinois University Press, 2011), 258 pages.

2012 American Educational Studies Critics Choice Award

Sam F. Stack, Jr., *The Arthurdale Community School: Education and Reform in Depression-Era Appalachia* (Lexington: University Press of Kentucky, 2016).

### **Articles and Proceedings**

Sam F. Stack, Jr., and Robertson Waterson, "Democracy and Citizenship Education: Fostering Clarity of Meaning." *Journal of Philosophy and History of Education* 63: (2013): 195-208.

Joy F. Saab and Sam F. Stack, Jr., "John Dewey and Reggio Emilia: Aesthetics in the Learning Community," In Cohen and Waite-Stupiansky's *Advances in Early Education and Day Care*, 17 (Bingley, England: Emerald Press, 2013), 115-134.

Sam F. Stack, Jr., "Building a Community of Inquirers," In Donna and Rick Breault's *Experiencing Dewey*, 2<sup>nd</sup> edition (New York: Routledge, 2014), 132-134.

Cheng Hsein Wu, Daniel Hursh, Richard Walls and Sam F. Stack Jr., "The Effects of Social Skills Training on the Peer Interactions of a Normative Toddler," *35 Journal of Educational Treatment of Children* (August 2012): 371-388.

Sam F. Stack, Jr., "Guess Who is Coming to Dinner: William Wirt and the New Deal," *Journal of the Society of the Philosophy and History of Education*, 60 (2009): 244-250.

Sam F. Stack, Jr., "John Dewey and the Question of Race: The Fight for Odell Waller," *Education and Culture*, (Journal of the John Dewey Society) 25 (1), (2009): 17-35.

Sam F. Stack, Jr., "Alice Chipman Dewey: Still a Mystery?," *Journal of the Society of the Philosophy and History of Education*, 59 (2009): 28-37.

Sam F. Stack, Jr., "Johann Pestalozzi," *Encyclopedia of the Social and Cultural Foundations*.(New York: Sage Publications, 2009), 934.

Sam F. Stack, Jr., "Elsie Ripley Clapp," *Encyclopedia of the Social and Cultural Foundations*. (New York: Sage Publication, 2009), 883.

Sam F. Stack, Jr., "Implementing Brown v. Board of Education in West Virginia: The Southern School News Reports," *West Virginia History* 2 (Spring 2008): 59-81.

Sam F. Stack, Jr., "Twenty-first Century Partnership: Collective Vision or Global Capitalism?" *Journal of the Society of the Philosophy and History of Education* 58 (2008): 162-168.

Sam F. Stack, Jr., "John Dewey Talks to Teachers," *Journal of the Society of the Philosophy and History of Education*, 57 (2007): 167-169.

Stack, S. "Integration in West Virginia," West Virginia Humanities Council Encyclopedia, (Charleston: West Virginia Humanities Council) (2006): 363-364.

Sam F. Stack, Jr., "An Intellectual Journey for Community," William Drake Lecture for the Texas Education Foundations Society, September 15, 2005. *Journal of Philosophy and History of Education*, 54 (2004): 173-179.

Sam F. Stack, Jr., "Neo-behaviorists and Learning: Bill Fisher's Reconceptualization of Learning," *Journal of Philosophy and Social Science* 26 (2004): 65-80.

Sam F. Stack, Jr., "Elsie Ripley Clapp and John Dewey (1907-1912)," *Journal of Philosophy and History of Education* 53 (2003): 179-189.

Sam F. Stack, Jr., "Charles Dickens and John Dewey: Nurturing the Imagination," *Journal of Thought* 37 (Fall 2002): 7-24.

Sam F. Stack, Jr., "Elsie Ripley Clapp and the Arthurdale Schools," In Susan Semel and Alan Sadovnik's *Founding Mothers and Others: Women Educational Leaders During the Progressive Era* (New York: Palgrave, 2002), 93-110.

Sam F. Stack, Jr., "Constructing a Life: Pragmatism and Elsie Ripley Clapp," *Journal of Philosophy and History of Education* 52 (2002): 147-153. Published Presidential Address of the Society of Philosophy and History of Education.

Sam F. Stack, Jr., "Berea College," and "Elsie Ripley Clapp: 1879-1965," Two entries for the *Encyclopedia of Education*. (New York: Macmillan, 2003).

Sam F. Stack, Jr., Joy Saab, and Pascal Younge. "Democracy as Creative Expression: Nurturing Democracy through African Music and Dance." *Review Journal of Philosophy and Social Science* 26 (2001): 125-140.

Sam F. Stack, Jr., "Frankenstein, Heidegger and Questions of Technology," *Journal of Philosophy and History of Education* 50 (2000): 197-100.

Perlstein, Daniel and Sam F. Stack, Jr., "Building a New Deal Community: Progressive Education at Arthurdale," In *Schools of Tomorrow, Schools of Today* Susan Semel, Ed. (New York: Peter Lang, 1999), 213-238.

Sam F. Stack, Jr., "Deweyan and Marxian Aesthetics: A Pedagogy for Communicative Discourse," *Journal of Philosophy and History of Education* 49 (2001): 179-184.

Sam F. Stack, Jr., "William Heard Kilpatrick and Teaching Methods." In James J. Van Patten's *Watersheds in Higher Education*, (Lewiston: Edwin Mellen Press, 1997), 111-122.

Sam F. Stack, Jr., "Nikolai Frederik Serverin Grundtvig (1783-1872): Creating Community through the School," *Vitae Scholasticae*, (Journal of Educational Biography) (Fall 1997): 39-50.

Sam F. Stack, Jr., "Education and the Pursuit of Happiness: John Dewey's Sympathetic Character," *Journal of Thought*, 31 (Summer 1996): 25-35.

Sam F. Stack, Jr., "Self-Identity and Multiculturalism," *In Action: Society for Educational Reconstruction*, 10 (Spring 1996): 20-22.

Sam F. Stack, Jr., and Gwen Jones. "The Danish Folk High School in Appalachia," *Lock Haven International Review* 9 (Fall 1995): 69-77.

Sam F. Stack, Jr., "Elsie Clapp and Progressive Education," *In a New Deal for America*, Bryan Ward, Ed., (Arthurdale, West Virginia: Arthurdale Heritage Press, 1995), 115-134. Stack, S. "Lawrence Peter Hollis," *Proceedings of the Greenville Historical Society*, Jeffrey Willis, Ed., 10 (1994): 25-42.

Sam F. Stack, Jr., "Pragmatic Conceptions of Community." *Journal of Educational Philosophy and History*, Wayne Willis, Ed., 44 (1994): 51-54.

Sam F. Stack, Jr., "Democratic Community and the Danish Folk High School," *Lock Haven International Review* 8 (Fall 1994): 55-70.

Sam F. Stack, Jr., "Democracy and the Quest for Community," *Journal of Thought* 29 (1994): 17-26.

Sam F. Stack, Jr., "The Danish Folk High School: Democracy in Action," *In Action: Society for Educational Reconstruction*, (Winter 1994): 8.

Sam F. Stack, Jr., "Jasper Newton Deahl (1859-1942): Progressive Educator," *In Academic Profiles in Higher Education*, James K. Van Patten, Ed., 1992, (New York: Edwin Mellen Press, 1992), 131-146.

Sam F. Stack, Jr., "Jürgen Habermas' Theory of Communicative Action and John Dewey's Theory of Community: Towards a Theory of Social Democracy." *Journal of Educational Philosophy and History*, Wayne Willis, Ed., 1 (1992): 86-88.

Sam F. Stack, Jr., "Democracy and Education: Redefining the Quality of Life for the Future." *In Human Energy Shaping the Future*, James K. Van Patten, Ed., Volume 1, (Fayetteville: University of Arkansas, 1992), 13-19.

Sam F. Stack, Jr., "Max Weber's Contribution to Critical Theory." *Proceedings: Southwestern Philosophy of Education Society*, Wayne Willis, Ed., 42 (1991): 225-229.

Sam F. Stack, Jr., "Instilling Cultural Awareness: The Vietnamese Experience," *Southern Social Studies Quarterly* 15 (Spring 1990): 27-34.

Sam F. Stack, Jr., "Lawrence Peter Hollis: A Charismatic Leader In Education," *Vitae Scholasticae*, 2 (1989): 1-6.

Sam F. Stack, Jr., "Karl Marx and John Dewey: Strange Bedfellows?" *Proceedings: Southwestern Philosophy of Education Society*, Dalton Curtis, Ed., 39 (1989): 195-201.

## **Book Reviews**

Sam F. Stack, Jr., Review of Diane Bjorklund's, *Interpreting the Self* (Chicago: University of Chicago Press, 1999). *History of Education Quarterly* 40 (Fall 2000): 346-348.

Sam F. Stack, Jr., Review of Terry Hoy's, *The Political Philosophy of John Dewey* (Westport, Connecticut: Greenwood, 1998). *Educational Studies*, 32 (Spring 2001): 63-66.

Sam F. Stack, Jr., Book review of Richard Altenbaugh's, *The Teacher's Voice*. *History of Education Quarterly*, 33 (Winter 1993): 126-128.

Sam F. Stack, Jr., Review of Ruskin Teeter's, *The Opening Up of American Education*, in *Vitae Scholasticae*, 12 (Spring 1993): 107-108.

## **PRESENTATIONS [professional]**

Joy Saab and Sam F. Stack Jr., "John Dewey and Reggio Emilia: Aesthetics and Learning Communities Across Cultures," Paper to be presented at the annual meeting of the American Educational Research Association, Washington, D.C., April 11, 2016.

Sam F. Stack Jr., "Fletcher Collins (1906-2004): Appalachian Teacher and Folklorist," Paper presented at the annual meeting of the Appalachian Studies Association, Shepherdstown, West Virginia, March 19, 2016.

Sam F. Stack Jr., "The Legacy of the Community School: Is There a Future?" Paper presented at the annual meeting of the Society of the History and Philosophy of Education, St. Louis, Missouri, October 3, 2015.

Sam F. Stack Jr., "Play Me Some Mountain Music: Building Community through the Arts in a New Deal Experimental Community," Paper presented at the annual meeting of the Appalachian Studies Association, East Tennessee State University, March 28, 2015.

Sam F. Stack Jr., "Extension Takes Form, Challenges and Triumphs in the 20<sup>th</sup> Century," Discussant, Research Symposium on the 100<sup>th</sup> Anniversary of the Smith-Lever Act of 1914. September 25, 2014. Sponsored by West Virginia University.

Sam F. Stack Jr., "Noah Webster and the Grammatical Institute," Paper presented at *Touching History: The Wisdom of the Ages Athenaeum* at West Virginia University, August 26, 2014. Sponsored by Remnant Trust and Center for Democracy and Citizenship Education.

Sam F. Stack, Jr., "John Dewey and the Question of Pioneer Life: A Historical and Philosophical Inquiry into Curriculum Practice in a Progressive School," Paper presented at

the annual meeting of the Society of the Philosophy and History of Education, September 27, 2013.

Sam F. Stack, Jr., “Democracy and Citizenship Education: Fostering Clarity of Meaning through John Dewey,” Paper presented at the annual meeting of the Society of the Philosophy and History of Education, September 28, 2012, St. Louis, Missouri.

Sam F. Stack, Jr., Douglas Simpson, Susan Laird, David Snelgrove and Bartley McSwine. A Symposium on *Teachers, Leaders and Schools: Essays by John Dewey*, Edited by Doug Simpson and Sam F. Stack Jr. September 30, 2011, San Antonio, Texas.

Sam F. Stack, Jr., “Back-to-the-Land and Progressive Education: A Community School in Depression Appalachia,” Paper presented at the annual meeting of the Society for the Philosophy and History of Education, October 1, 2011, San Antonio, Texas.

Sam F. Stack, Jr., “9/11, “Education and the Question of American Identity,” Invited paper presented at A Time for Remembrance and Reflection: 9/11 and Beyond, Sponsored by the Center for Democracy and Civic Education, West Virginia University, June 27, 2011.

Sam F. Stack, Jr., “The Great Textbook War Revisited: The Kanawha County Textbook Controversy,” Paper presented at the Southern History of Education, March 12, 2011, College of Charleston, Charleston, South Carolina.

Sam F. Stack, Jr., “Guess Who is Coming to Dinner? William Wirt and the New Deal.” Paper presented at the annual meeting of the Society of the History and Philosophy of Education, St. Louis, Missouri, September 2009.

Sam F. Stack, Jr., “The History of Integration in West Virginia,” Paper presented at the annual meeting of the History of Education Society, St. Petersburg, Florida, October 2008.

Sam F. Stack, Jr., “Progressive Education at Arthurdale: A Photograph Journey,” Invited Presentation at the Monongalia County Historical Society, November 16, 2007.

Sam F. Stack, Jr., and Doug Simpson. “John Dewey Talks to Teachers,” Paper presented at the annual meeting of the Society for the History and Philosophy of Education, San Antonio, Texas. September 28, 2006.

Sam F. Stack, Jr., “New Scholarship in the History of Progressive Education,” Paper presented at the annual meeting of the American Educational Studies Association, Charlottesville, University of Virginia, Fall 2004.

Sam F. Stack, Jr., “Implementing Brown in Stonewall Jackson’s State,” Paper presented at the annual meeting of the Society for the History and Philosophy of Education, Fall 2005.

Sam F. Stack, Jr., "John Dewey and the Question of Race," Paper presented at the annual meeting of the Southern History of Education Society, March 12, 2005. Georgia State University, Atlanta, Georgia.

Sam F. Stack, Jr., "Art, Pedagogy and the Nurturing of Democratic Community," Paper presented at the Women and Creativity Conference, Morgantown, West Virginia University, October 14, 2004.

Sam F. Stack, Jr., "Implementing Brown in Stonewall Jackson's State," Paper presented at the annual meeting of the Society of the Philosophy and History of Education, September 24, 2004, Oklahoma City, Oklahoma.

Sam F. Stack, Jr., "Educating Our Children: What Calvin and Hobbes Say?" Paper presented at the annual meeting of the Society of the Philosophy and History of Education, San Antonio, Texas, September 20, 2003.

Sam F. Stack, Jr., "Elsie Ripley Clapp and the Paterson Silk Workers Strike of 1913." Paper presented at the annual meeting of the History of Education Society, Pittsburgh, Pennsylvania. November 3, 2002.

Sam F. Stack, Jr., "John Dewey and Elsie Ripley Clapp: The Teacher and the Student." Paper presented at the annual meeting of the Society of the Philosophy and History of Education, University of Oklahoma, Norman. September 20, 2002.

Sam F. Stack, Jr., "Constructing a Life: Pragmatism and Elsie Ripley Clapp." Presidential Address presented at the annual meeting of the Society of the Philosophy and History of Education, Dallas, Texas. September 28, 2001.

Sam F. Stack, Jr., "Telling a Life Story: Intentions and Caveats." Paper presented at the annual meeting of the International Society for Educational Biography, Chicago, Illinois. April 26, 2001.

Sam F. Stack, Jr., "Humanity, Democracy and Imagination." Paper presented at the Conference Cultivating Humanity: Knowledge as Transformative. Georgia College and State University. February 25, 1999.

Stack, S. "Frankenstein, Heidegger and Questions of Technology." Paper presented at the Annual Meeting of the Society for the Philosophy and History of Education, University of Oklahoma, Norman. September 24, 1999.

Sam F. Stack, Jr., "What Does It Mean to Be Rural: A Historical Response." Paper presented at the West Virginia University Forum on Rural Education. November 5, 1999.



Sam F. Stack, Jr., "Elsie Clapp and the Arthurdale Schools." Panel entitled, "Founding Mothers: Women Founders of Progressive Schools." Paper presented at the American Educational Research Association, Montreal, Canada. April 23, 1999.

Sam F. Stack, Jr., "Reclaiming Our Children: The Aesthetic as Transforming and Emancipating." Paper presented at the Annual Meeting of the Society for the Philosophy and History of Education. University of Oklahoma. September 24, 1998.

Sam F. Stack, Jr., "John Dewey, the Aesthetic and New Deal Curriculum Reform." Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California. April 16, 1998.

Sam F. Stack, Jr., "Charles Dickens and John Dewey: Hard Times." Paper presented at the Annual Meeting of the Society for the History and Philosophy of Education, October 4, 1997. Dallas, Texas.

Sam F. Stack, Jr., "Multiculturalism and Self-Identity: An Appalachian Perspective." Paper presented at the Annual Meeting of the Comparative and International Education Society. Williamsburg, Virginia, March 11, 1996.

Sam F. Stack, Jr., "The New Deal and Progressive Education: A Visual Portrayal." Photographic history of the progressive education experiment at Arthurdale, West Virginia presented at the Annual Meeting of the Southern History of Education Society, University of South Carolina, March 12, 1996. Columbia, South Carolina.

Sam F. Stack, Jr., "Dewey's Aesthetics and the Quest for Democratic Community." Paper presented at the Annual Meeting of the Society for the Philosophy and History of Education, Biloxi, Mississippi. September 21, 1996.

Sam F. Stack, Jr., Joy Saab, Pascal Younge, "Democracy as Creative Expression: A Cultural Approach through Art," for a panel entitled "Nurturing Democracy Through African Music and Dance: A Community Experience." Paper presented at the Annual Meeting of the National Association for Multicultural Education. November 1996.

Sam F. Stack, Jr., Ardeth Deay, Jeannie Gerlach, and Dara Shaw, "Building Commitment and Sparking Action: The University Wide Multicultural Committee as Change Agent." Panel presented at the Annual Meeting of the National Association for Multicultural Education. November 1996.

Sam F. Stack, Jr., "Liberatory Education through the Aesthetic: Critiquing Educational Reform." Paper presented at the Annual Conference on Paulo Freire's work Pedagogy of the Oppressed, University of Nebraska-Omaha. April 19, 1997.

Sam F. Stack, Jr., "Rationality and Reification: A Critique of Goals 2000." Paper presented at an international conference, "Pedagogy of the Oppressed," February 11, 1995, University of Nebraska-Omaha. Omaha, Nebraska.

Sam F. Stack, Jr., "John Dewey as Postmodernist: Say It Ain't So." Paper presented at the Annual Meeting of the Society for the History and Philosophy of Education, September 1995. University of Texas, Austin.

Sam F. Stack, Jr., "Building a New Deal Community: Progressive Education at Arthurdale." Paper presented at the Annual Meeting of the History of Education Society, October 23, 1995. Minneapolis, Minnesota.

Sam F. Stack, Jr., "Community and the Danish Folk High School." Paper presented at the Annual Meeting of the Comparative and International Education Society, March 22, 1994. San Diego, California.

Sam F. Stack, Jr., Tim Bergen, Jerman Disasa, and Mi Hanfu. "The Holderman Years: 1977-1990." Paper presented at the Annual Meeting of the Southern History of Education Society, March 18, 1994. University of Tennessee, Knoxville.

Sam F. Stack, Jr., "Nikolaj Frederik Severin Grundtvig (1783-1872) :Founder of the Danish Folk High School." Paper presented at the Annual Meeting of the International Society for Educational Biography, April 29, 1994. Chicago, Illinois.

Sam F. Stack, Jr., "Restoring the Community: Elsie Ripley Clapp and the Progressive Experiment at Arthurdale." Paper presented at "A New Deal for America: A National Conference on the 1930's, Arthurdale and the New Deal Homestead Communities." July 22, 1994. Reedsville, West Virginia.

Sam F. Stack, Jr., "Education and the Pursuit of Happiness: From Aristotle's *Nichomachean Ethics* to Dewey's *Ethics*." Paper presented at the Annual Meeting of the Society for the Philosophy and History of Education, September 23, 1994. University of Arkansas, Fayetteville.

Sam F. Stack, Jr., "Jasper Newton Deahl (1859-1942): Building a College of Education." Paper presented at the Annual Meeting of the International Society for Educational Biography, April, 1993, Myrtle Beach, South Carolina.

Sam F. Stack, Jr., "The Essence of Community: Progressive Experiment at Arthurdale." Paper presented at the Annual Meeting of the Southern History of Education Society, April, 1993. University of Tennessee-Knoxville.

Sam F. Stack, Jr., "Elsie Ripley Clapp and the Community School." Paper presented at the 60<sup>th</sup> Anniversary of the first Federal Subsistence Homestead Project during the New Deal at Arthurdale. October 1993. Reedsville, West Virginia.

Sam F. Stack, Jr., "From Philosophism to Philosophic Reflection: A Transformative Pragmatics." Paper presented at the Annual Meeting of the American Educational Studies Association, November 5, 1992. Pittsburgh, Pennsylvania.

Sam F. Stack, Jr., Ann Paterson, and Nancy McClure, "Today's Education Majors: The Effects of High School Peer Group Status on Identity Formation." Paper presented at the Annual Meeting of the Eastern Educational Research Association, March 1991. Boston, Massachusetts.

Sam F. Stack, Jr., "Thomas Fleming Parker (1860-1926): Paternalist or Progressive." Paper presented at the Annual Meeting of the International Society of Educational Biography, May 1991. Toronto, Canada.

Sam F. Stack, Jr., "The Paradox of Progressive Reform: A Historical Perspective." Paper presented at the Annual Meeting of the History of Education Society, October 1991. Kansas City, Missouri.

Sam F. Stack, Jr., "Progressive Ideology in a Southern Mill Town." Paper presented at the Annual Meeting of the American Educational Studies Association, October 1989. Chicago, Illinois.

Sam F. Stack, Jr., "Lawrence Peter Hollis: A Charismatic Leader In Education." Paper presented at the Annual Meeting of the Southern History of Education Society, March 1988. Atlanta, Georgia.

### **Selected Citations of Work**

Bogotoch, Irae. "A History of Public School Leadership. The First Century 1837-1942." EBSCOhost (accessed February 22, 2016) Sagepubin. Cited on page 25.

Perlstein, Daniel. "'Starting Life Again': School and Community at Arthurdale (US 1934–1936)." In *Pedagogies and Curriculums to (Re) imagine Public Education*, pp. 81-95. Springer Singapore, 2015. Cited on pages 84, 85, 90.

Sarah Montgomery, "Re-envisioning Social Studies with the Community School Model of Elsie Ripley Clapp," *Social Studies Research and Practice* 9(1) (Spring 2014): 154-164. Cited on pages 156, 157, and 163.

Linda Morice and Laurel Puchner, *Life Stories: Exploring Issues in Educational History through Biography* (Charlotte: Information Age, 2014). Cited on page 13.

Bart Dredge, "Company Schooling in the New South: Lawrence Peter Hollis and the Parker Schools in South Carolina," in Linda Morice and Laurel Puchner, *Exploring*

*Issues in Educational History through Biography* (Charlotte: Information Age, 2014). Cited on pages 27, 29 and 38.

Dickason, Christine. "America's Schools: Separate and Unequal." *Acta Cogitata* 2 (2014): 13-20. Cited on page 21.

McCarthy, Mary Rose, and Sonia E. Murrow. "Racial Inequality and the Social Reconstructionists at Teachers College." *Journal Of Negro Education* 82, no. 1 (Winter 2013 2013): 20-34. *Education Research Complete*, EBSCOhost (accessed February 22, 2016). Cited on page 20.

Margutti, Paulo. "Pragmatism and Decolonial Thinking: An Analysis of Dewey's Ethnocentrism." *Cognitio: Revista de filosofia* 14, no. 1 (2013): 63-83. Cited on page 11.

Frank, Jeff. "Reconstructing Deweyan Growth: The Significance of James Baldwin's Moral Psychology." *Education & Culture* 29, no. 2 (September 2013): 121-132. *Education Research Complete*, EBSCOhost (accessed February 22, 2016). Cited on page 121.

Chen, Xi. "The Making of John B. Gough (1817-1886): Temperance Celebrity, Evangelical Pageantry, and the Conservatism of Popular Reform in Victorian Society." PhD diss., University of Washington, 2013. Cited on pages 23, 203.

Kate Rousmanire, *The Principal's Office: A Social History of the American School Principal* (Albany: SUNY Press, 2013). Cited on pages 162 and 190.

Mary McCarthy and Sonia Murrow, "Racial Inequality and the Social Reconstructionists at Teachers College," *The Journal of Negro Education* 82(1) (2013): 20-34. Cited on pages 20, 24 and 33.

Diane Hill, *The Transformation of Metropolitan Universities: A Case Study of Rutgers University-Newark and Its Community Engagement Programs, 1967-2010*. Dissertation. (Rutgers University-Newark, 2012). Cited on page 192.

Peters, Michael A. "WHITE PHILOSOPHY IN/OF AMERICA." *Linguistic & Philosophical Investigations* 10, (January 2011): 7-22. *Communication & Mass Media Complete*, EBSCOhost (accessed February 22, 2016). Cited on page 20.

Ira Bogotch, "US Cultural History, Visible and Invisible Influences on Leadership for Learning." In T. Townsend and J. Macbeth. *International Handbook of Leadership*, 25, (Springer Publishing, 2011). 29-49. Cited on pages 37 and 49.

C.J. Maloney, *Back to the Land: Arthurdale, FDR's New Deal, and the Costs of Economic Planning* (Hoboken, New Jersey, 2011), 292 pages. Cited on pages 258-260, 271.

Kim Friel, *School Reform: Where Does Policy Come From? Where Should It Go?* Dissertation. University of Nevada-Las Vegas, 2011. Cited on pages 78 and 231.

Asye Kacar, *Cultivating the Nation: Ataturk's Experimental Farm as an Agent of Social and Cultural Transformation*. Dissertation. Middle East Technical University, (September 2010). Cited on pages 100, 102, and 185.

Thomas D. Fallace, "Was John Dewey Ethnocentric? Reevaluating the Philosopher's Early Views on culture and Race," *Educational Researcher* 39 N6 (August/ September, 2010): 471-477. Cited on page 471, 477.

Diana Moyer, "The Gendered Boundaries of Child Centered Education: Elsie Ripley Clapp and the History of Progressive Education," *Gender and Education* (September 2009): 531-547. Cited on pages 536, 538, 546, 547.

Frank Margonis, "John Dewey's Racialized Vision of the Student and Classroom Community," *Educational Theory* 59 (2009): 17-39. Cited on page 34.

Bart Dredge, "Company Schooling in the South: Lawrence Peter Hollis and the Parker Mills in South Carolina," *Vitae Scholasticae* 25 (2008): 17-38. Cited my dissertation *Welfare Capitalism as Educational Ideology*, on pages 34 and 35.

Micheal Johaneck and John Puckett, *Leonard Covello and the Making of Benjamin Franklin High School* (Philadelphia: Temple University Press, 2007). Cited on pages 274, 275.

Penix, Amanda Griffith. *Arthurdale*. Arcadia Publishing, 2007. Cited on page 7.

Lee Puckett, Ira Harkway, and John Puckett, *Dewey's Dream: Universities and Democracies in an Age of Education Reform* (Philadelphia: Temple University Press, 2007). Cited in chapter 6, p. 136.

Micheal Johaneck and John L. Puckett, *Leonard Covello and the Making of Benjamin Franklin High School: Education as if Citizenship Mattered* (Philadelphia: Temple University Press, 2007), cited on page 42.

Craig Cunningham et al. "Dewey, Women, and Weirdos: Or the Potential Rewards for Scholars who Dialogue Across Discourse," *Education and Culture*, 23 (2007), 27-62. Cited on 36 and 46.

Stuart Patterson, *A New Pattern of Life: The Public Past and Present of Two New Deal Communities*, Dissertation, (Emory University, 2006). Cited on page 97.

Terri S. Wilson, "New Directions in Old Places: Dewey's Collaborative Relationships With

Kathleen Weiler, "The History of Gender and Progressive Education in the United States," *Pedagogica Historica* 42 no. 1/2 (February 2006): 161-176. Cited on pages 172, 173.

Women Graduate Students at Columbia," *Education and Culture* 23 (2007): 43-48. Cited on pages 43 and 46. [index]. Wilson also cites in her bibliography my article "Elsie Ripley Clapp and John Dewey (1907-1912) *Journal of the Philosophy and History of Education* 53 (2003): 179-184.

Diana Moyer, "Agency in Feminist Historical Research: Representations of Elsie Ripley Clapp," *Journal of Curriculum Theorizing* 20 (Winter 2004): 33-43. Cited on page 42. She also cites Daniel Perlstein and Sam Stack, "Building a New Deal Community: Progressive Education at Arthurdale," in *Schools of Tomorrow, Schools of Today*, eds. Susan Semel and Alan Sadovnik (New York: Peter Lang, 1999); Sam Stack, "Elsie Ripley Clapp and the Arthurdale Schools," in *Founding Mothers and Others: Educational Leaders During the Progressive Era*, eds. Susan Semel and Alan Sadovnik (New York: Palgrave Macmillan, 2002) and Sam Stack, "Elsie Ripley Clapp and the Arthurdale Schools." Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada, 1999.

Bryan Sorohan, *Exploring the Meaning of Community, Service, and Learning in the Work of Elsie Ripley Clapp and John Dewey*, Dissertation. (University of Georgia, 2003). Cited on 34, 118, 119, 126, 127, 144, 145, 164, 165, 177 and 308.

Mary Wuenstel, "Participants in the Arthurdale Community Schools' Experiment in Progressive Education from the Years 1934-1938," *Education* (Summer 2002): 759-770. Cited on page 768.

Louise Anderson Allen, "Dewey's Disciples: Progressive Reformers in a Conservative New South," Paper presented at the annual Meeting of the American Educational Research Association, April 2002. Cited on pages 46, 48 and 49.

"Researching Communities," *Journal of the Philosophy and History of Education*. Work cited.

Blanche Wiesen Cook, *Eleanor Roosevelt, Volume II, 1933-1938* (New York: Penguin, 1999), Cited on page 595 from chapter on Arthurdale.

Daniel Perlstein, "Community and Democracy in American Schools: Arthurdale and the Fate of Progressive Education," *Teachers College Record* 97 (Summer 1996): 625-650. Cited on page 648, 649.

Paulo Pargult, "Pragmatism and Decolonial Thinking: An Analysis of Dewey's Ethnocentrism," Unpublished paper. Cited on page 25.

**SERVICE** (College, University and Discipline)

**College**

College of Education and Human Services, Chair. Department of Curriculum and Instruction-Graduate Committee. 2014-present.

College of Human Resources and Education, Chair, Curriculum Studies Search Committee 2014.

College of Human Resources and Education. Presented a History of the College of Human Resources in Education to College Alumni, October 17, 2012.

College of Human Resources and Education, Chair, Secondary Education Math Search Committee, 2012-2013.

College of Human Resources and Education, Chair, Accelerated Bachelor's Revision Committee for creating a Four Year Teacher Education Program, 2012-2013.

College of Human Resources and Education, Promotion and Tenure Committee Chair, 2011-2012.

College of Human Resources and Education, Center for Democracy and Citizenship Education Board of Advisors, 2010 – present.

College of Human Resources and Education, Academic Affairs Committee, ex-officio, 2010-2011.

Program Coordinator for Interdisciplinary Ph.D. Fall 2008 to present.

College of Human Resources Laddie R. Bell Distinguished Service Award, 2007.

College of Human Resources and Education Promotion and Tenure Committee, 2000 to 2004.

College of Human Resources and Education Faculty Executive Committee, 1997- 1998, 2004 – 2008, 2014-present.

[faculty governing body of the college]

Subcommittee on Faculty Workload Policy 1997-1999

College of Human Resources and Education College Advisory Committee, 1991-1995  
[elected advisory faculty for the College]

Co-chaired A Dialogue with John Goodlad. This was a forum sponsored by the College. I helped make arrangements for his visit and responded to his remarks along with public school professionals. (May 1998). The Benedum Collaborative is now a member of the National Network for Educational Renewal. I served on a team that drafted an equity statement for the Network in October 2003.

Phi Delta Kappa Chapter Delegate 1997-1999

Phi Delta Kappa President 1999-2000

Search Committee for Director of the Benedum Collaborative, 1996

United Way Faculty Representative, 1991-1995

Teacher Education Reform-Holmes Initiative (Benedum Project-Center for Professional Renewal) 1990-present. Curriculum reform and restructuring the teacher education program at West Virginia University. My work included the following:

- Pedagogy Committee [steering committee for the program]
- Liberal Studies Committee [selected arts and sciences courses for program]
- EDUC 100 Professional Inquiry Syllabus Team [curriculum development]
- EDUC 300 Context of Education Syllabus Team
- Committee on Admission and Retention [developed criteria for program and community service component]]
- Faculty Mentor [serve as an informal advisor to students admitted to the teacher education program-this role has changed in the last year.
- Chair-Teacher Education Liaison Group. 1999-2001.
- Liaison to PDS Morgantown High School (1998-2010)

College of Human Resources and Education Diversity Task Force  
1994-1999 (focus on multicultural initiatives, faculty development and faculty recruitment) I have presented in several faculty development programs on diversity.

Social Studies Fair Judge, St. Francis Elementary School, 1994-1995

Coordinated International Exchange 1992, Denmark, Lithuania, and the United States  
[20 participants]

Board of Trustees Teacher Education Initiative Committee, 1991

College of Human Resources and Education Faculty Advisory Council, 1990

Advocates for Liberatory Learning, Institute for Democracy in Education, 1990-1992 [Advisor to graduate student group]



## **University**

West Virginia University Graduate Council, 2009-2011.

West Virginia University Faculty Senate Library Committee, Chair, 2002-2003; 2010-2012.

West Virginia University Faculty Senate, 1995-1999, 2000-2004, 2005-2008, 2009-2012.

West Virginia University Faculty Mediation Committee 1995-1998.

West Virginia University International Programs Executive Advisory Council, 1995-1998.

West Virginia University Faculty Senate Student Instruction Committee Fall 1996 - Spring 1998  
(Chair- Fall 1997-98)

West Virginia University Faculty Welfare Committee, 1994 - 1995

Grant Reviewer, Office of International Programs, West Virginia University, 1994-1997.

Arthurdale Heritage Inc., School Restoration Committee; History, Education, Library and Museum Committee; and Long Range Planning Committee, 1994-2000. Presently serve on HELM. [three separate committees]

West Virginia University Faculty Senate Exigency Committee, 1994

West Virginia University Faculty Senate Hearing Panel, 1994

Faculty Support Group, Eisenhower International Leadership Program, 1994

Faculty Advisor, Baptist Student Union 1990-present

## **Service to Discipline**

Program Committee Southern Futures Society, 1991-1993

Editorial board for Journal of Educational Philosophy and History, 1993- present

Reviewer for Journal of Critical Sociology, 1993-2000.

Editorial board and reviewer for The Journal of Thought, 1997 - present

Reviewer for Merrill/Prentice Hall Ozmon and Craver's Philosophical Foundations of Education, 5th edition; also reviewed for Merrill a text in introductory foundations called About Education.

Reviewed Wayne Urban and Jennings Wagoner, *American Education: A History*, 2<sup>nd</sup>. Edition for McGraw Hill.

Reviewed James Fraser's *Schooling in the United States*, McGraw Hill and Routledge.

Reviewer for book proposal for Rowan and Littlefield, 2010.

External reviews for promotion and tenure: Oklahoma State University, University of Missouri, Buffalo State University, Southeast Missouri State University, Southern Illinois University-Edwardsville.

## **GRANT ACQUISITION**

\$15,000. Library of Congress: Teaching with Primary Sources. [2009-2010] Co-PI. Dr. Robert Waterson was Principal Investigator. Grant is to stimulate the use of primary source materials in instruction.

\$2,500.00. West Virginia Humanities Council Fellowship for beginning a book project entitled, *Arthurdale and the Community School: The Progressive Years. 1934-1936*. Supplemented by \$750.00 from the Office of Academic Affairs.

\$2,000.00. West Virginia Humanities Council Fellowship for travel and research at the Special Collections Morris Library, Southern Illinois University and the Center for Dewey Studies, Carbondale, Illinois. This grant allowed study of the Elsie Ripley Clapp papers and the correspondence of John Dewey.

\$5,100.00. West Virginia University Faculty Senate Research Grant. This grant is for special research in the National Archives in Washington to investigate the federal role in education at Arthurdale as well as the other federal homesteads created during the Depression.

\$3790.00. Arthurdale Heritage Inc., Grant from the West Virginia Humanities Council for the production of a drama/play depicting the life of a homesteader in the Depression 1930s. I did not write the grant but reviewed the script and served as the academic advisor.

\$2,500.00. 2012 West Virginia Humanities Council for project completion entitled, *The Arthurdale Community School: Progressive Education in Depression Era Appalachia (1934-1936)*. Travel to the Franklin Delano Roosevelt Library for research in the Eleanor Roosevelt Papers.