

Erin C. McHenry-Sorber

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EDUCATION

Doctor of Philosophy, 2011

Department of Education Policy Studies

Major: Educational Leadership

The Pennsylvania State University, University Park, PA

Dissertation Title: *Competing Values, Competing Narratives: Rural School-Community Conflict in Dual Arenas*

- American Educational Research Association, Rural Special Interest Group Outstanding Dissertation Award (May 2013)
- Don Willower Memorial Dissertation Award, Pennsylvania State University (November 2012)
- Edward W. Chance Memorial Rural Education Dissertation Award, National Rural Education Association (August 2012)

Masters of Education, June 2003

Administration, Planning, and Social Policy

Harvard University, Cambridge, MA

Bachelor of Science in Education, Bachelor of Arts, May 2001

Secondary Education, English

Bucknell University, Lewisburg, PA

Associate Degree, Letters, Arts, and Sciences, May 1999

Pennsylvania State University, Wilkes-Barre, PA

PEER REVIEWED ARTICLES AND BOOK REVIEWS

McHenry-Sorber, E., & Provinzano, K. (accepted). Confronting rapid change: Exploring the practices of educational leaders in a rural boomtown. *Leadership and Policy in Schools*.

McHenry-Sorber, Schafft, K.A., Burfoot, -Rochford, I., & Hall, D. (2016). The masculinized work of energy development: Unequal opportunities and risks for women in Pennsylvania shale gas boomtown communities. *Journal of Rural Social Sciences*, 31(1).

Foote, E., Ascott, K., & McHenry-Sorber, E. (2016). Development, implementation and evaluation of a novel fourth year interprofessional clerkship. *Medical Science Educator*.

McHenry-Sorber, E. (2014). The power of competing narratives: A new interpretation of rural school-community relations. *Peabody Journal of Education*, 89(5), 580-592.

McHenry-Sorber, E., & Schafft, K.A. (2014). 'Make my day, shoot a teacher': Tactics of inclusion and exclusion, and the contestation of community in a rural school-community conflict. *International Journal of Inclusive Education*, 1-15. Online First Publication.

McHenry-Sorber, E. (Spring 2013). Book review of *Special interest: Teachers unions and America's public schools*, T.M. Moe. *American Journal of Education*, 119(3), 471-474.

McHenry-Sorber, E. (2009). School Consolidation in Pennsylvania: An Analysis of Governor Rendell's Policy Proposal. *The Beacon: A Publication of the Pennsylvania School Study Council*, 5(4), 1-8.

ARTICLES SUBMITTED & UNDER REVIEW

Schafft, K.A., McHenry-Sorber, E., Hall, D., & Burfoot-Rochford, I. (Submitted May, 2016). "Busted Amidst the Boom: The Creation of New Insecurities and Inequalities Within Pennsylvania's Shale Gas Boomtowns" *Social Problems*.

ARTICLES IN PREPARATION

McHenry-Sorber, E., & Budge, K. "Boom and Bust, Rage and Rust: Rethinking Rural Community Cohesion and the Rural School Superintendency." (Working draft)

McHenry-Sorber, E., & Moffa, E. Learning rural, teaching rural: Narratives of Appalachian early career teachers. (working draft)

NATIONAL AND INTERNATIONAL PEER-REVIEWED PRESENTATIONS

McHenry-Sorber, E., & Hall, D. (Oct. 2016). *Weatherman, Cow Herder, and Teacher: The Complementary and Competing Roles of the Rural Multi-District*. 108th Annual National Rural Education Association Convention & Research Symposium, Columbus, OH.

McHenry-Sorber, E., & Hall, D. (April, 2016). *Miles to Go Before I Sleep: An Ethnographic Analysis of Multi-District Superintendency*. American Educational Research Association Annual Meeting, Superintendency SIG, Washington, DC.

Provinzano, K., & McHenry-Sorber, E. (April, 2016). *A Critical Examination of the Silencing of Educational Stakeholders in Pennsylvania's Quest for Energy Dominance*. American Educational Research Association Annual Meeting, Rural SIG, Washington, DC.

Hall, D., & McHenry-Sorber, E. (Nov. 2015). *Understanding the Work of a Multi-District Superintendent*. Annual Convention of the University Council of Educational Administration, San Diego, CA.

- McHenry-Sorber, E., & Provinzano, K. (Oct. 2015). *Confronting Rapid Change: Exploring the Practices of Rural School Leaders in Boomtown Communities*. 107th Annual National Rural Education Association Convention & Research Symposium, St. Louis, MO.
- McHenry-Sorber, E., & Sorber, N. (Oct. 2015). *Center for the Study of Land-Grant Education and Engagement*. 107th Annual National Rural Education Association Convention & Research Symposium, St. Louis, MO.
- Moffa, E., & McHenry-Sorber, E. (Oct. 2015). *Learning to Be Rural: Lessons about Being Rural in Teacher Education Programs*. 107th Annual National Rural Education Association Convention & Research Symposium, St. Louis, MO.
- Schafft, K.A., McHenry-Sorber, E., Hall, D., & Burfoot-Rochford, I. (Aug. 2015). *Bust Amidst the Boom: The Creation of New Insecurities and Inequalities Within Pennsylvania's Shale Gas Boomtowns*. Paper presented at the 78th Annual Meeting of the Rural Sociological Society, Madison, WI.
- McHenry-Sorber, E., & Provinzano, K. (Apr. 2015). *The Human Costs of Fueling Urban America*. American Educational Research Association Annual Meeting, Rural SIG, Chicago, IL.
- McHenry-Sorber, E., & Provinzano, K. (Oct. 2014). *Residential hypermobility patterns and local displacement in rural boomtowns*. 106th Annual National Rural Education Association Convention & Research Symposium, San Antonio, TX.
- McHenry-Sorber, E., & Provinzano, K. (Apr., 2014). *Transiency, homelessness, and the challenge of providing services: Change and instability in a rural boomtown school and community*. American Educational Research Association Annual Meeting, Rural SIG, Philadelphia, PA.
- McHenry-Sorber, E., & Provinzano, K. (Oct., 2013). *The influence of Marcellus industries on rural schools and youth*. 105th Annual National Rural Education Association Convention & Research Symposium, Branson, MO.
- McHenry-Sorber, E. (Apr., 2012). *The power of competing narratives in rural school politics*. American Educational Research Association Annual Meeting, Politics of Education SIG, Vancouver, BC.
- McHenry-Sorber, E. (Oct., 2011). *Competing values, competing narratives: Rural school-community conflict in dual arenas*. 103rd Annual National Rural Education Association Convention & Research Symposium, Hilton Head, SC.
- McHenry-Sorber, E. (Apr., 2011). *Debunking the myth of the consensus rural community: Implications for politics, policy, and practice*. American Educational Research Association Annual Meeting, Rural Education SIG, New Orleans, LA.

- McHenry-Sorber, E., & Sorber, N. (Oct., 2010). *Memories of the one-room school: Tracking the historical foundations of a contemporary rural education discourse*. 102nd Annual National Rural Education Research Association Convention & Research Symposium, Branson, MO.
- Schafft, K.A., McHenry-Sorber, E., Meece, J.L., & Farmer, T.W. (May, 2010). *The community context for rural youth aspirations*. American Educational Research Association Annual Meeting, Rural Education SIG, Denver, CO.
- McHenry-Sorber, E. (May, 2010). *“Political quagmire”: School and community conflict in the midst of a teacher strike*. American Educational Research Association Annual Meeting, Rural Education SIG, Denver, CO.
- McHenry-Sorber, E. (May, 2010). *A governor’s final days in office: A confluence of problematic policies for rural schools*. American Educational Research Association Annual Meeting, Rural Education SIG, Denver, CO.
- McHenry-Sorber, E. (Oct., 2009). *Statewide school consolidation in Pennsylvania: Who is being served?* 101st Annual National Rural Education Association Convention & Research Symposium, Cincinnati, OH.
- Baker, B., Hatten, N., & McHenry-Sorber, E. (Oct., 2009). *Towards an ethical distribution of Pennsylvania’s educational resources*. Values and Leadership Conference, State College, PA.
- McHenry-Sorber, E. (Apr., 2009). *Censorship in a rural school: A case of strong special interests and weak leadership*. American Educational Research Association Annual Meeting, Politics of Education SIG, San Diego, CA.
- McHenry-Sorber, E. (Apr., 2009). *The impact of No Child Left Behind on rural communities and schools facing economic decline: A qualitative study*. American Educational Research Association Annual Meeting, Politics of Education SIG, San Diego, CA.
- McHenry-Sorber, E. & Schafft, K.A. (Oct., 2008). *Balancing state mandates with community-building: Examples of success*. 100th Annual National Rural Education Association Convention, San Antonio, TX.
- McHenry-Sorber, E. (Oct., 2008). *Surviving radical interest group pressure: A case study of censorship and crisis in a rural Pennsylvania school*. 100th Annual National Rural Education Association Convention & Research Symposium, San Antonio, TX.
- McHenry-Sorber, E. & Mackey, H. (Oct., 2008). *The influence and infiltration of special interest groups on rural schools: Dilemmas in district leadership and community relations*. Values and Leadership Conference, Victoria, BC.

Hinrichs, C., Schafft, K.A., Bloom, D. & McHenry-Sorber, E. (Jul., 2008). *Which publics? Which policies? Finding and fostering Pennsylvania farm-to-school networks*. Rural Sociological Society Annual Meeting.

McHenry, E. (May, 2003). *The Pygmalion effect revisited: High expectations for student work; Low expectations for student performance*. Harvard Student Research Conference and International Forum, Cambridge, MA.

INVITED PRESENTATIONS

McHenry-Sorber, E. (Apr., 2014). *Union disputes and rural schools*. Rural Education Summit, Grinnell College, IA.

McHenry-Sorber, E. (Oct., 2012). Dissertation Winner Presentation. *Competing values, competing narratives: Rural school politics in dual arenas*. 104th Annual National Rural Education Association Convention & Research Symposium, Cincinnati, OH.

McHenry-Sorber, E., & Sorber, N. (Mar., 2011). *Rural schools*. Drs. Robert S. & Judith A. Gardner Educational Forum Series. Wilkes University, Wilkes-Barre, PA.

McHenry-Sorber, E. (Mar. 20, 2008). *10 million children: Teaching and learning in rural schools*. Webcast panelist for the Appalachian Regional Comprehensive Center at Edvantia, Washington, DC.

REPORTS

Schafft, K.A., McHenry-Sorber, E., Hall, D., & Burfoot-Rochford, I. (2015). *Experiences of economically struggling residents in active Marcellus shale gas communities*. Center for Rural Pennsylvania. (Technical report accepted by Center for Rural Pennsylvania/Pennsylvania Legislature, Summer 2015)

Hinrichs, C., Schafft, K.A., Bloom, D. & McHenry-Sorber, E. (Nov., 2008). *Growing the links between farms and schools: A how-to guidebook for Pennsylvania farmers, schools and communities*. Center for Rural Pennsylvania.

RESEARCH AWARDS

Howard A. Dawson Best Research Paper Award, National Rural Education Association, October 2016.

Best research paper submitted to the NREA Annual Convention and Research Symposium for McHenry-Sorber, E., & Hall, D. "Weatherman, Cow Herder, and Teacher: The Complementary and Competing Roles of the Rural Multi-District"

AWARDED RESEARCH & PROFESSIONAL GRANTS

The Pennsylvania School Study Council, March 2010.

\$1000 grant awarded for dissertation research from the Pennsylvania School Study Council for research connected to membership interests.

The Pennsylvania State University College of Education, August 2010.

\$1500 grant awarded for dissertation research.

The Pennsylvania State University College of Education, August 2009.

\$1500 grant awarded for dissertation research.

Pennsylvania Department of Education, 2003-2007

\$300,000 total in grants for the Benton Area School District that funded

- Pennsylvania's Safe Schools Initiative
- Project 720 High School Reform Initiative
- Dual Enrollment
- Classrooms for the Future
- Agriculture equipment
- Professional development
- Graduate coursework for teachers

Central Susquehanna Community Foundation, 2003-2007

\$50,000 total in grants for the Benton Area School District that funded

- Camp Ophelia
- Pre-Reading Program
- Accelerated Reader Program, grades 4-12
- Community Mental Health Therapist

UNFUNDED GRANTS

Denzine, G., & McHenry-Sorber, E. Mountaineer Teaching Scholars Program. Submitted to BelleJar Foundation in amount of \$250,000. (Fall 2015)

RESEARCH AREAS

- Rural schools and communities
- Educational politics and policy
- Rural education
- Labor relations
- University engagement with rural communities and schools

ACADEMIC & PROFESSIONAL POSITIONS

ASSISTANT PROFESSOR, TENURE-TRACK (2015-Present)
West Virginia University, College of Education and Human Services
Higher Education Program

- SCFD 615: Qualitative Research Methods
- HIED 760: Curriculum/Reform in Higher Education
- HIED 693H: Diversity Issues in Higher Education
- HIED 693J: Leadership and Organizations
- HIED 693C: Higher Education Policy and Politics
- HIED 693E: Women and Gender Issues in Higher Education
- HIED 693I: Higher Education Capstone/Internship Experience

TEACHING ASSISTANT PROFESSOR (2014-2015)
West Virginia University, College of Education and Human Services
Higher Education Program

- SCFD 615: Qualitative Research Methods
- HIED 760: Curriculum/Reform in Higher Education
- HIED 693H: Diversity Issues in Higher Education
- HIED 693J: Leadership and Organizations

ASSISTANT PROFESSOR, TENURE-TRACK (2011-2014)
Wilkes University, School of Education

- ED 180: Educational Psychology
- ED 510: Educational Psychology
- EDAM 5033/5049: Developing Reading and Writing across the Curriculum
- EDML 5001: Teaching Adolescent Learners in Middle School
- EDML 5032: Reading Strategies in Middle Level Instruction
- ED 610: Ethics for Educational Leaders
- ED 614: Organizational and Leadership Theory
- ED 626: Politics and Policy for Educational Leaders
- ED 681: Introduction to Educational Research
- ED 683: Qualitative Methods for Educational Research I (Domestic & International Cohorts)
- ED 686: Qualitative Methods for Educational Research II (Domestic & International Cohorts)
- ED 697: Dissertation Proposal Seminar

ADJUNCT PROFESSOR (2010-2011)
Wilkes University, School of Education

- ED 180: Educational Psychology

STUDENT TEACHING SUPERVISOR (Spring 2011)
• English, 7-12

MANAGING EDITOR (2007-2010)
Journal of Research in Rural Education

RESEARCH ASSOCIATE (2007-2010)
Center on Rural Education and Communities

TEACHING ASSISTANT (Spring 2008)
Pennsylvania State University

- Educational Leadership 528: Educational Politics in the United States.

MIDDLE SCHOOL READING TEACHER (2003-2007)
Benton Area School District, Benton, PA

- Grades 7 & 8 developmental and remedial reading

CURRICULUM WRITER/CONSULTANT (2008-2010)
Jostens, Inc., State College, PA

- Provided consultant work and authored the curriculum for Jostens' *Our Hubbub* product, linking National Council of Teachers of English and International Reading Association reading and writing standards to creative writing projects designed to be compatible with the *Our Hubbub* yearbook for grades 3-8. Served as copywriter for Josten's *Flashbax* publication.

LANGUAGE ARTS TEACHER (2001-2002)

- Muncy Area School District, Muncy, PA
- Grade 9 public speaking, Grade 9 world literature, Grade 12 British literature

TEACHING CERTIFICATIONS

- Pennsylvania Teaching Certification: English, 7-12, June 2001
- Pennsylvania Teaching Certification: Reading Specialist, K-12, November 2003

ACADEMIC and PROFESSIONAL SERVICE

Editorial Advisory Board Chairperson, *The Rural Educator*, 2015-Present.

Higher Education/Research Committee Member, National Rural Education Association, 2009-Present.

Reviewed presentation proposals for the annual National Rural Education Association Research Symposium, reviewed proposals for NREA research awards, planned future meetings, created recruitment materials to increase graduate student participation.

Higher Education Faculty Search Committee Member, West Virginia University, 2015.

Editorial Advisory Board Member, *The Rural Educator*, 2013-2015.

Co-Editor, *Pennsylvania Educational Leadership Journal*, Spring 2013-Fall 2015.

Co-editor of *Pennsylvania Educational Leadership Journal*, the official journal of the Pennsylvania Association for Supervision & Curriculum Development.

Consulting Editor, *Journal of Research in Rural Education*, 2011-Present.

Reviewer, *American Journal of Education*, 2013-Present.

Student Representative, Educational Leadership Faculty Search Committee, Pennsylvania State University, 2008-2009.

Secretary, Educational Policy Studies Student Association (EPSSA), College of Education, Pennsylvania State University, 2008-2009.

Reviewer, Values and Leadership Conference, 2009.

Reviewer, *The Beacon*, 2009.

K-12 Professional Service

- Camp Ophelia Co-Director, 2004-2011.
- Diversity Club Planning Team Member, 2006-2007.
- Faculty Search Committee Member, 2006-2007.
- Act 48 Professional Development Committee Member, 2005-2007.
- Advisor to Youth in Philanthropy Group, 2004-2007.
- National Middle School Honor Society Co-Advisor, 2004-2005.
- Key Club Advisor, 2001-2002.

ASSOCIATION MEMBERSHIPS

- American Educational Research Association, Rural SIG, Politics of Education SIG, Divisions A, L, 2008-present.
- National Rural Education Association, 2009-Present.
- Educational Policy Studies Student Association, 2007-2011.
- Pennsylvania State Education Association, 2001-2007.
- International Reading Association, 2004-Present.

People to People Student Ambassadors Program Delegation Leader, Summers 2004-2007. Delegation Leader for People to People Student Ambassadors Programs from central Pennsylvania to England, Wales, Scotland, Ireland, France, Germany, Belgium, Netherlands, Switzerland, Monaco, Italy, Malta, Vatican City, and Australia. Participated in student interview sessions, presented pre-travel information and coordinated team building activities during pre-travel sessions, and led middle school students during four 21-day trips abroad.

Harvard Graduate School of Education: Field Experience Program, John Kerry Campaign for President: Boston Office, Spring 2003 (Harvard Graduate School of Education: Field Experience Program). Intern to the New England Deputy Finance Director for Senator John Kerry's presidential campaign. Researched potential donors, contacted current donors and fundraiser hosts,

collected and recorded campaign donations, maintained the fundraiser database for office and FEC purposes, and worked at fundraising events.

ACADEMIC AWARDS

Wayne C. and Elsie Kotler Hoy Scholarship in Education

Pennsylvania State University (2009-2010)

Nominated by Educational Leadership Faculty

29th Annual David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy. (April 17-18, 2009). American Educational Research Association Annual Conference, San Diego, CA.

One of 40 graduate students accepted to participate in this research seminar for graduate students beginning their dissertations. Sponsored by Divisions A and L.

Pennsylvania State University Fellowship (2007-2008)

Bucknell University

Dean's List, Mortar Board, Kappa Delta Pi, Varsity Letter

Pennsylvania State University/Wilkes-Barre Campus

Dean's List, Academic All-American Athlete, Penn State Honors Program, Penn State/Wilkes-Barre College of Education Award