

# ALLISON SWAN DAGEN, PH.D.

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Allison.swan@mail.wvu.edu

## Curriculum Vitae

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### CURRICULUM & INSTRUCTION | LITERACY STUDIES

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#### EDUCATION AND CREDENTIALS

Doctor of Philosophy (Ph.D.) in Instruction and Learning/Reading  
University of Pittsburgh, Pittsburgh, PA, 2002

Master of Education (M.Ed.) in Reading Education  
Bloomsburg University, Bloomsburg, PA, 1994

Bachelor of Arts (B.A.) in Elementary Education K-8  
King's College, Wilkes Barre, PA, 1992

#### — QUALIFICATIONS & CERTIFICATIONS —

Reading Specialist Certification (K-12), State of Pennsylvania, 1994  
Elementary Education Instructional Certification (K-6), State of Pennsylvania, 1992

#### PROFESSIONAL EXPERIENCE

West Virginia University, Morgantown, WV  
**ASSOCIATE PROFESSOR** (2009 to Present)  
College of Education and Human Services  
Received Outstanding College Researcher Award, 2009

West Virginia University, Morgantown, WV  
**ASSISTANT PROFESSOR** (2002 to 2009)

University of Pittsburgh, Pittsburgh, PA  
**INSTRUCTOR** (2001 to 2002)  
**GRADUATE ASSISTANT** (1998 to 2002)

Pleasant Valley School District, Brodheadsville, PA  
**CLASSROOM TEACHER** (1994 to 1997)

# ALLISON SWAN DAGEN, PH.D.

Wilkes University, Wilkes-Barre, PA  
INSTRUCTOR (1994 to 1996)

Bloomsburg University, Bloomsburg, PA  
GRADUATE ASSISTANT/READING CLINICIAN (1992 to 1994)

## RESEARCH & DISCOVERY

### — PUBLICATIONS—

- Swan Dagen, A.**, Morewood, A. & Smith, M. (2017). Teacher Leader Model Standards and the functions assumed by National Board Certified Teachers. *The Educational Forum*, 81:3, 322-338.
- Morewood, A., Ankrum, J.W. & **Swan Dagen, A.** (2017). Aligning effective professional development and online learning: A conceptual stance. In D. Polly, & C. L. Martin (Eds.), *Handbook of research on teacher education and professional development*. Hershey, PA: IGI Global Publishing.
- Swan Dagen, A.**, & Morewood, A. (2016). Strengthening early literacy through online collaboration and mentoring. *Young Children*, 71(4 )20-25.
- Swan Dagen, A.**, Morewood, A. & Loomis, D. (2016). Leadership functions of National Board Certified Teachers and teachers certification candidates. *Association of Literacy Educators Yearbook*, 38, 161-177.
- Ankrum, J.W., Morewood, A. L., & **Swan Dagen, A.** (2016). Shared reading with informational text: Teaching text features to emergent readers. *Making Literacy Connections: The Journal of the Greater Washington Reading Council*, 31, 4-11.
- Swan Dagen, A.**, & Bean, R. (2014) High-quality, research-based professional development: An essential for enhancing high-quality teaching. In L. Martin, S. Kragler, D. Quatroche & K. Bauserman (Eds.) *Handbook of professional development in education* (pp. 42-63). New York, NY: Guilford Press.
- Bean, R.M., & **Swan Dagen, A.** (Eds.) (2012). *Best practices of literacy leaders: Keys to school improvement*. New York, NY: Guilford Press.
- Swan Dagen, A.**, & Nichols, J. (2012). Teachers as literacy leaders. In R.M Bean & A. Swan Dagen (Eds.) *Best practices of literacy leaders: Keys to school improvement* (pp. 21-41) New York, NY: Guilford Press.
- Bean, R.M., & **Swan Dagen, A.** (2012). Schools as places of learning: The powerful role of literacy leaders. In R.M. Bean & A. Swan Dagen (Eds.) *Best practices of literacy leaders: Keys to school improvement* (pp. 355-378) New York, NY: Guilford Press.

# ALLISON SWAN DAGEN, P.H.D.

- Swan Dagen, A.,** & Morewood, A. (2012). Program accreditation process: From obligation to opportunity. *Reading Today Online*. [http://www.reading.org/reading-today/ira/post/rty/2012/07/02/Program\\_Accreditation\\_Process\\_From\\_Obligation\\_to\\_PLC\\_Opportunity.aspx](http://www.reading.org/reading-today/ira/post/rty/2012/07/02/Program_Accreditation_Process_From_Obligation_to_PLC_Opportunity.aspx).
- Nichols, J., & **Swan Dagen, A.** (2011). Text format, text comprehension, and related reader variables. *Association of Literacy Educators Yearbook*, 33, 169-185.
- Callejo Pérez, D., & **Swan Dagen, A.** (2010). Teachers as decision makers: Narratives of power in an era of standards. *Revista Contrapontos*, 10(1).
- Ice, P., Swan, K., Diaz, S. Kupczynski, L. & **Swan Dagen, A.** (2010). An analysis of student perceptions of the value and efficacy of instructors' auditory and text-based feedback modalities across multiple conceptual levels. *Journal of Educational Computing Research*, 43 (1) 113-134.
- Callejo, D., & **Swan Dagen, A.** (2009). School readiness: A policy examination of teaching and learning for early childhood education. *Childhood Education*, 86 (1), 35-39.
- Abbott, J., Williams, C., **Swan Dagen, A.** & Rinehart S. (2008). Reading specialists: Surveying the possibilities. *American Reading Forum Annual Yearbook*. ([http://www.americanreadingforum.org/Yearbooks/08\\_yearbook/html/08\\_Abbott\\_ARFPaper.htm](http://www.americanreadingforum.org/Yearbooks/08_yearbook/html/08_Abbott_ARFPaper.htm)).
- Saab, J., **Swan Dagen, A.** & Rye, J. (2008). Science & literacy: Learning cycles, arts integration, & meaning making, middle school content integration. In J. Lacina & P. Watson (Eds.) *Content area literacy integration: Learning from effective middle level teachers*. (pp. 89-107) Washington, D.C.: ACEI.
- Swan Dagen, A.,** Mader, C., Rinehart, S., & Ice, P. (2008). Can you hear me now? Providing feedback using audio commenting technology. *College Reading Association Yearbook*, 29, 152-166.
- Swan Dagen, A.,** & Ice, P. (2008). A voyage across three Cs: Content literacy, computers and community of learners. *Journal of Reading Education*, 33(3), 21-27.
- Swan Dagen, A.,** & Bean, R.M. (2007). Providing professional development to improve literacy instruction: Tinkering or transforming? *Pennsylvania Reads*, 8 (1), 27-40.
- Bean, R.M., & **Swan Dagen, A.** (2006). Vocabulary assessment: A key to planning vocabulary instruction. In J. Mangieri & C. Collins Block (Eds.) *Vocabulary-enriched classroom: Practices for improving the reading performance of all students in grades 3 and up*. (pp. 164-187) New York: Scholastic.
- Swan, A.** (2004). Teachers as learners: A case study in early reading instruction. *Reading Horizons*, 43(3), 141-160.

## ALLISON SWAN DAGEN, P.H.D.

Bean, R.M., **Swan, A.** & Knaub, R. (2004). Reading Specialists in schools with exemplary reading programs: Functional, versatile, and prepared. In *preparing reading professionals: A collection from the International Reading Association*. Newark, DE: International Reading Association.

**Swan, A.** (2003). Effective professional development: Tell me and I will hear, show me and I will see, support me and I will evolve. *College Reading Association Yearbook*, 25, 238-250.

Bean, R.M., **Swan, A.** & Knaub, R. (2003). Reading Specialists in schools with exemplary programs: Functional, versatile, and prepared. *The Reading Teacher*, 56 (5), 446-455.

Bean, R.M., **Swan, A.** & Morris, G. (2002). Tinkering or transforming: A new paradigm for professional development for teachers of beginning reading. ERIC document number ED465 983.

Bean, R.M., Knaub, R. & **Swan, A.** (2001). Reading Specialists in leadership roles. ERIC document number ED441 221.

Bean, R.M., Eichelberger, R.T., **Swan, A.** & Tucker, R. (1999). Professional development to promote early literacy achievement in advancing the world of literacy. *College Reading Association Yearbook*, 21, 94-106.

### — GRANTS—

Morewood, A., & **Swan Dagen, A.** (2015). Co-PI. Literacy Leadership through National Board Certification: Strengthening Teaching in West Virginia's Preschool Classrooms. Claude Worthington Benedum Foundation. \$149,000.

**Swan Dagen, A.**, & Morewood, A. (2014). Co-PI. Literacy Leadership through National Board Certification: Strengthening Teaching in West Virginia's Preschool Classrooms. Claude Worthington Benedum Foundation. \$115,000.

**Swan Dagen, A.**, & Morewood, A. (2012). Co-PI. Strengthening coaching capacity in West Virginia's schools: Teacher leadership to improve student learning. Claude Worthington Benedum Foundation. \$66,700.

**Swan Dagen, A.**, & Abbott, J. (2004). Co-PI. Improving Teacher Quality: Developing Expertise in Literacy Instruction. WV Higher Education Policy Commission: \$49,686.

**Swan Dagen, A.**, & Abbott, J. (2002). Co-PI. Improving Teacher Quality: Developing Expertise in Literacy Instruction. WV Higher Education Policy Commission: \$30,308.

# ALLISON SWAN DAGEN, PH.D.

## — PRESENTATIONS—

- Bean, R., Ippolito, J., Kern, D., **Swan Dagen, A** (2016, November). *Specialized Literacy Professionals in exemplary schools and their influence on the school literacy program*. Annual Conference of the Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- Kern, D., Bean, R., DeVries, B., Goatly, V., Ippolito, J., Perkins, H., **Swan Dagen, A.** & Walker, D. (2016, November). *Preview the ILA Standards for Literacy Professional 2017*. Annual Conference of the Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- Kern, D., DeVries, B., Miller, D., Shaw, M., **Swan Dagen, A.** & Witherell, N. (2016, November). *ILA/CAEP Institute for Reading/Literacy Specialists Program Writers and Reviewers*. Annual Conference of the Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- Kern, D., Bean, R., DeVries, B., Goatly, V., Ippolito, J., Perkins, H., **Swan Dagen, A.** & Walker, D. (2016, July). *ILA Standards for Literacy Professionals 2017 Update*. Annual Conference of the International Reading Association, Boston, MA.
- Kern, D., DeVries, B., Miller, D., Rutherford, A., Saunders, K., Shaw, M., **Swan Dagen, A.** & Witherell, N. (2016, July). *ILA/CAEP Institute for Reading/Literacy Specialists Program Writers and Reviewers*. Preconference Institute at the Annual Conference of the International Reading Association, Boston, MA.
- Morewood, A.L., Icard, A. Ankrum, J.W., & **Swan Dagen, A.** (2015, November). *Teacher Leadership: What is the Focus in these Conversations?* Paper presentation at the Annual Conference of the Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Swan Dagen, A.** & Morewood, A.L. (2015, November). *Does National Board Teaching Certification (NBCT) transform teachers into teacher leaders – or were they already there?* Paper presentation at the Annual Conference of the Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Kern, D., DeVries, B., Miller, D., Rutherford, A., Saunders, K., Shaw, M., **Swan Dagen, A.** & Witherell, N. (2015, July). *ILA/CAEP Institute for Reading/Literacy Specialists Program Writers and Reviewers*. Preconference Institute at the Annual Conference of the International Reading Association, St. Louis, MO.
- Kern, D., DeVries, B., Miller, D., Rutherford, A., Saunders, K., Shaw, M., **Swan Dagen, A.** & Witherell, N. (2014, May). *ILA/CAEP Institute for Reading/Literacy Specialists Program Writers and Reviewers*. Preconference Institute at the Annual Conference of the International Reading Association New Orleans, LA.
- Morewood, A & **Swan Dagen, A.** (2014, September) *Literacy Leadership through National Board Certification: Strengthening Teaching In West Virginia's Preschools*. West Virginia University Smith Lever Research Symposium, Morgantown, WV.

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- Kern, D., DeVries, B., Miller, D., Rutherford, A., Saunders, K., Shaw, M., **Swan Dagen, A.** & Witherell, N. (2013, November). *ILA/CAEP Institute for Reading/Literacy Specialists Program Writers and Reviewers*. Annual Conference of the Association of Literacy Educators, Dallas, TX.
- Swan Dagen, A.** & Morewood, A. (2013, May). *Functions of teacher leaders*. Paper presentation at the Annual Conference of the International Reading Association, San Antonio, TX.
- Swan Dagen, A.** & Bean, R. (2012, May). *Developing literacy leadership: Keys to school improvement*. Preconference Institute at the Annual Conference of the International Reading Association, Chicago, IL.
- Mader, C., **Swan Dagen, A.** and Brubaker, T. (2009, May). *Literature circles go online!* Paper presentation at the Annual Conference of the International Reading Association, Minneapolis, MN
- Abbott, J., Williams, C., **Swan Dagen, A.** & Rinehart S. (2007, December). *Reading Specialists: Surveying the possibilities*. Paper presentation at the Annual Conference of the American Reading Forum, Sanibel Island, FL.
- Swan Dagen, A.** (2006, October). *Questioning: A curious model*. Presented at the Annual Conference of the Keystone State Reading Association Conference, Seven Springs, PA.
- Swan Dagen, A.**, Rinehart, S., & Mader, C. (2006, October). *Can you hear me now? Providing feedback using audio commenting technology*. Paper presentation at the Annual Conference of the College Reading Association Conference, Pittsburgh, PA.
- Swan Dagen, A.** & Saul, T. (April 2006). *Vocabulary: What reading specialists should know and help teachers to know*. Presented at the Annual Conference of the International Reading Association Conference, Chicago, IL.
- Abbott, J. & **Swan Dagen, A.** (2004, May). *Literacy coaching*. Presented at the Monongalia County School Literacy Conference, Morgantown, WV.
- Swan Dagen, A.** & Rinehart, S. (2004, October). *Over the river and through the woods: Extending a graduate Reading Specialist program -a cohort approach*. Paper presentation at the Annual Conference of the College Reading Association Conference, Del Ray Beach, FL.
- Abbott, J. & **Swan Dagen, A.** (2003, December). *Developing expertise in early literacy instruction*. Paper presentation at the Annual Conference of the West Virginia Reading Association Conference, Greenbrier, WV.
- Rinehart, S., **Swan Dagen, A.** & Mader, C. (2003, November). *A review of reading clinic websites*. Paper presentation at the Annual Conference of the College Reading Association Conference, Corpus Christi, TX.
- Bean, R.M. & **Swan, A.** (2003, May). *Effective professional development = effective literacy*. Paper presentation at the Annual Conference of the International Reading Association Conference, Orlando, FL.

## ALLISON SWAN DAGEN, P.H.D.

- Swan Dagen, A.** (2003, September). *Multiple literacies in the lives of adolescents*. Presented as part of West Virginia University Days, Hurricane High School, Putnam County, WV.
- Swan, A.** (2002, November). *Literature study groups: Teacher growth, communities of learners and chocolate cake*. Keynote address presented at Best Practices in Reading Education Saturday Seminar Series, West Virginia Reading Association, Wheeling, WV.
- Swan, A.** (2002, November). *Making reading fun for your preschool child*. Presented for the Alumni Association of the College of Human Resources and Education, West Virginia University, Morgantown, WV.
- Bean, R.M. & **Swan, A.** (2002, December). *Evaluating the success of a professional development initiative: Teacher satisfaction is not enough!* Paper presentation at the Annual Conference of the National Reading Conference, Miami, FL.
- Swan, A.,** Pleczenski, N., & Smith, K. (2002, October). *How to start and literature study group....and other things we have learned*. Paper presentation at the Annual Conference of the Keystone State Reading Association Conference, Seven Springs, PA.
- Bean, R.M., **Swan, A.** & Morris, G. (2002, October). *Literacy strategies that work*. Presented at the Annual Conference of the Keystone State Reading Association Conference, Seven Springs, PA.
- Swan, A.,** Pleczenski, N. & Shubert, E. (2002, May). *LEADERS: Promoting primary reading success*. Paper presentation at the Annual Bloomsburg University Reading Conference, Bloomsburg, PA.
- Swan, A.** & Knaub, R. (2002, May). *Taking a closer look: Reading Specialists and Swiss Army Knives*. Paper presentation at the Annual Bloomsburg University Reading Conference, Bloomsburg, PA.
- Bean, R.M. & **Swan, A.** (2002, April). *Tinkering or transforming: A new paradigm for professional development*. Paper presentation at the Annual Conference of the American Education Research Association, New Orleans, LA.
- Swan, A.** (2001, December). *A case study on the effects of professional development in early literacy*. Paper presentation at the Annual National Reading Conference, San Antonio, TX.
- Swan, A.** (2001, November). *A case study on the effects of a professional development project*. Paper presentation at the Annual Conference of PA Association for Supervision and Curriculum Development Annual Conference, Hershey, PA.
- Bean, R.M., **Swan, A.** & Morris, G. (2001, October). *Literacy strategies that work*. Presented at the Annual Conference of the Keystone State Reading Association Conference, Hershey, PA.
- Bean, R.M., **Swan, A.,** Morris, G., & Eichelberger, R.T. (2000, December). *Critical features of LEADERS: A staff development program*. Paper presentation at the Annual Conference of the National Reading Conference, Scottsdale, AZ.

# ALLISON SWAN DAGEN, P.H.D.

**Swan, A.** & Knaub, R. (2000, October). *Reading Specialists as Swiss Army Knives: Cutting into the reality!* Paper presentation at the Annual Conference of the Keystone State Reading Association Conference, Seven Springs, PA.

Bean, R.M., **Swan, A.** & Morris, G. (2000, October). *Literacy strategies that work*. Presented at the Annual Conference of the Keystone State Reading Association Conference, Seven Springs, PA.

Bean, R. M., **Swan, A.** & Knaub, R. (2000, May). *Reading Specialists and their roles in building effective programs: Variation on a theme*. Paper presentation at the Annual Conference of the International Reading Association Conference, Indianapolis, IN.

Bean, R.M., **Swan, A.** & Knaub, R. (1999, December). *The role of the Reading Specialist: An instructional necessity*. Paper presentation at the Annual National Reading Conference, Orlando, FL.

**Swan, A.** (1999, October) *Yes America, we can teach you to read*. Presented at the Annual Conference of the Keystone State Reading, Conference, Hershey, PA.

Bean, R.M., Eichelberger, R.T., **Swan, A.** & Tucker, R. (1998, November). *Professional development to promote early literacy achievement*. Paper presentation at the Annual Conference of the College Reading Association Conference, Myrtle Beach, SC.

**Swan, A.** & Koval, D. (1991, November). *Multicultural literature in the classroom*. Presented at the Annual Conference of the Keystone State Reading Association Conference. Hershey, PA

## TEACHING

### WEST VIRGINIA UNIVERSITY (2002 – Present)

----- *Face to Face* -----

Promoting Literacy Connections  
Reading and Writing Instruction in Elementary Classrooms  
Literacy Leadership  
Literacy and the Young Child  
Content Area Literacy Instruction

----- *Online/WVU eCampus/Blackboard* -----

Literacy Leadership  
Literacy and the Young Child  
Content Area Literacy Instruction  
Foundations of Literacy  
Literacy Coaching  
Literacy Leadership Through National Board Certification (Grant Funded)

### UNIVERSITY OF PITTSBURGH (2001 – 2002)

Intermediate Reading Strategies



# ALLISON SWAN DAGEN, P.H.D.

## **PLEASANT VALLEY SCHOOL DISTRICT (1994 - 1997)**

8<sup>th</sup> Grade Developmental Reading, 1996 - 1997

5/6<sup>th</sup> Grade Title 1 Math, 1995 - 1996

7/8<sup>th</sup> Grade Developmental Reading, 1994 - 1995

## **WILKES UNIVERSITY (1994-1996)**

Freshmen Success Through Early Preparation Program (STEPP)

## **BLOOMSBURG UNIVERSITY READING CLINIC (1992-1994)**

Co-Instructor/ Reading Clinical Practicum, 1994

Reading Clinician, 1992-1994

## **S E R V I C E**

### **— PROFESSIONAL ORGANIZATIONS—**

International Literacy Association, Reading Specialist Standards Revisions, Lead Writer 2015 - 2017

International Literacy Association CAEP Accreditation, Auditor, 2015 - Present

International Reading Association CAEP Accreditation, Program Reviewer, 2003 - 2005; 2009 - 2015

International Reading Association Professional Ethics and Standards Committee, 2011 - 2015

International Reading Association Technology, Communication and Literacy Committee, 2009 - 2011

International Reading Association Outstanding Teacher Educator Committee, 2002 - 2004

International Reading Association Conference, Proposal Reviewer, 2002 - 2004

College Reading Association Conference, Proposal Reviewer, 2002 - 2007

College Reading Association Conference, Chairperson Reading Room, 2003 - 2007

### **— EDITORIAL SERVICES—**

*Reading & Writing Quarterly* Editorial Board 2009 - Present

*Reading Horizons*, Editorial Board, 2008 - Present

*Reading Research & Instruction*, Manuscript Reviewer, 2004 - 2009

*PA Reads*, Manuscript Reviewer, 2013 - Present

Guilford Press, Manuscript Reviewer, 2001 - Present

### **— WEST VIRGINIA UNIVERSITY—**

Literacy Education, Graduate Program Coordinator, 2015 - Present

Scholarship Committee, Chair, 2014 - Present

Scholarship Committee, Member, 2013 - Present

Department Promotion and Tenure Committee, Member, 2005 - 2008; 2011 - 2015

CEHS Graduate Faculty, Member 2002-present

College Promotion and Tenure Committee, 2003 - 2005; 2009 - 2011; 2016 - 2018

West Virginia University Senate Research, Grants and Publication Committee, Member, 2002 - 2006

Benedum Five-Year Teacher Education, Faculty Liaison, Gore Middle School, 2002 - 2006

West Virginia Children's Book Award Committee, Member, 2002 - 2004

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## **PROFESSIONAL ASSOCIATIONS**

International Literacy Association  
Association of Literacy Educators and Researchers  
National Council of Teachers of English  
Association for Childhood Education International  
Organization of Teacher Educators in Reading  
Keystone State Reading Association  
West Virginia Reading Association  
Keystone Corners Reading Council